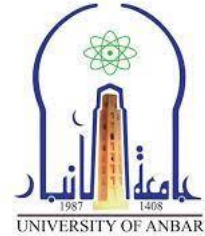


University of Anbar

جامعة الانبار



First Cycle – Bachelor's degree (B.Sc.) – Mathematical

بكالوريوس علوم - علم الرياضيات



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1. **Mission & Vision Statement**

Vision Statement

The department aspires to be a pioneer in the field of pure and applied mathematics His interest is focused on developing his capabilities in various fields that serve the scientific process In order to enrich the knowledge society, as its vision is to develop the incoming human energies To keep pace with modern cognitive developments in our time through teaching thinking Scientific methodology behavior and application

Mission Statement

The mission of the Department of Mathematics is a reflection of the mission of the university and the college. It consists His mission is to prepare qualified people in the field of specialization and provide them with the principles of knowledge and thinking Scientific, logical and scientific research skills in mathematical sciences are the necessary skills For future communication with the community in various fields of work, both theoretical and applied. The department also seeks to actively contribute to raising the country to the ranks of developed countries During his graduation, qualified and distinguished cadres in the fields of pure and applied mathematics and in various fields Primary and higher certificates.

2. Program Specification

Programme code:	BSc-MITH	ECTS	240
Duration:	4 levels, 8 Semesters	Method of Attendance:	Full Time

Mathematical science is a broad field that encompasses the study of mathematics and its applications to other fields, such as physics, engineering, and computer science. Mathematicians use their knowledge of logic, reasoning, and problem-solving to develop new theories and techniques, and to apply existing knowledge to real-world problems.

Mathematical science is a vital part of modern society. It is used in a wide variety of fields, including:

Physics: Mathematicians develop the equations that describe the behavior of physical systems, such as the motion of planets or the flow of fluids.

Engineering: Mathematicians design and analyze structures, such as bridges and buildings, and develop new materials and devices.

Computer science: Mathematicians develop the algorithms and data structures that are used in computers, and they also study the mathematical foundations of computing.

Finance: Mathematicians develop models that are used to price financial instruments, such as stocks and bonds.

Economics: Mathematicians develop models that are used to study economic behavior, such as the supply and demand of goods and services.

Mathematical science is a challenging and rewarding field. It requires a strong foundation in mathematics, as well as creativity and problem-solving skills. Mathematicians play a vital role in the development of new technologies and the understanding of the world around us.

Here are some of the most important branches of mathematical science:

Algebra: Algebra is the study of numbers, variables, and equations. It is used in many other branches of mathematics, as well as in physics, chemistry, and engineering.

Geometry: Geometry is the study of shapes and their properties. It is used in many areas of mathematics, as well as in architecture, engineering, and surveying.

Calculus: Calculus is the study of change. It is used in physics, engineering, economics, and many other fields.

Statistics: Statistics is the study of data and probability. It is used in many areas of science, as well as in business and government.

Mathematical science is a vast and ever-evolving field. New discoveries are being made all the time, and new applications for mathematics are being found in all areas of life. If you are interested in a challenging and rewarding career, mathematical science may be the perfect field for you.

Here are some of the most common career paths for mathematicians:

Mathematical researcher: Mathematical researchers develop new theories and techniques in mathematics. They work in universities, government agencies, and private research institutions.

Mathematical educator: Mathematical educators teach mathematics at all levels, from elementary school to graduate school. They work in schools, universities, and other educational institutions.

Mathematical consultant: Mathematical consultants use their knowledge of mathematics to solve problems in other fields, such as engineering, finance, and economics. They work for businesses, government agencies, and other organizations.

Software developer: Software developers use their knowledge of mathematics to develop software that uses mathematical algorithms and techniques. They work for software companies, as well as for businesses and government agencies.

3. Program Objectives

1. Cultivating the love of mathematics among the students of the department by clarifying its importance and uses in the fields of mathematics
2. Preparing outstanding students as a first step towards completing their postgraduate studies inside or outside the country To obtain a master's or doctoral degree, in which the country suffers from a great shortage, or to work As a research assistant in the mathematics departments.
3. Preparing specialized cadres to work in various state institutions in the fields of modeling and research Operations, statistics and computers.
4. Access to a regional and international leadership role in education and scientific research.
5. Activating scientific cooperation between the university and other universities in the field of scientific research.
6. Contribute to providing academic consultations and developing services for Anbar Governorate.
7. The need remains for graduates of mathematics departments from science faculties to work in secondary education.

4. Student Learning Outcomes

Biology is the study of the organization and operation of life at the molecular, cellular, organism, and population levels. Graduates obtain information on the historical, technical and social aspects of biology and utilize basic knowledge toward realizing broader concepts. The Department offers a Bachelor of Science in Biology with a concentration in General Biology; Pre-medicine / Pre-dentistry; Biotechnology / Molecular Biology and a minor in Secondary Education that leads to a Public Instruction License. Additionally, the Department offers courses to a large number of students from other departments and supports pre-professional programs. The biology curriculum and experiences are designed to prepare students, in part, for entry into professional health programs, graduate studies, technical careers and education

Outcome 1

Understand and apply basic mathematical concepts and principles. This includes being able to perform basic arithmetic operations, solve equations and inequalities, and graph functions.

Outcome 2

Use mathematical reasoning and problem-solving skills to solve real-world problems. This includes being able to identify and formulate mathematical problems, develop and apply mathematical models, and interpret the results of mathematical analyses.

Outcome 3

Communicate effectively about mathematical ideas. This includes being able to explain mathematical concepts in clear and concise language, and to use mathematical notation and symbols correctly.

Outcome 4

Work effectively with others in mathematical contexts. This includes being able to collaborate with others to solve mathematical problems, and to communicate mathematical ideas to others in a clear and concise way.

Outcome 5

Demonstrate creativity and innovation in mathematical thinking. This includes being able to come up with new and creative ways to solve mathematical problems, and to use mathematics to solve problems in other disciplines.

Outcome 6

Approach mathematical problems with a positive attitude and willingness to persevere. This includes being able to stay focused and motivated when working on mathematical problems, and to be willing to ask for help when needed.

5. Academic Staff

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Credits, Grading and GPA

Credits

Anbar University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [(1^{st} \text{ module score} \times ECTS) + (2^{nd} \text{ module score} \times ECTS) +] / 240$$

6. Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3101	Calculus 1	94	106	8.00	C	
ScMath 3102	Linear Algebra1	94	106	8.00	C	
ScMath 3103	Foundations of Mathematics1	94	81	7.00	C	
UOA007	Computer Science 1	62	13	3.00	B	
UOA005	Human Rights and Democracy	32	18	2.00	S	
UOA001	Arabic Language1	32	18	2.00	S	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3104	Calculus 2	94	106	8.00	C	ScMath 3101
ScMath 3105	Linear Algebra 2	94	106	8.00	C	ScMath 3102
ScMath 3106	Foundations of Mathematics 2	94	56	6.00	C	ScMath 3103
CoS 121	General Mechanic	62	13	3.00	B	
UOA008	Computer Science 2	62	13	3.00	B	UOA007
UOA003	English Language 1	32	18	2.00	S	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3201	Advanced Calculus 1	92	108	8.00	C	ScMath 3104
ScMath 3202	Group Theory	92	108	8.00	C	ScMath 3106
ScMath 3203	Methods for Solutions of Ordinary Differential Equations	77	98	7.00	C	
CoS 231	Matrix-Laboratory (MATLAB)	62	13	3.00	C	
UOA002	Arabic Language 2	32	18	2.00	S	
UOA006	Baath Party Crimes	32	18	2.00	S	

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3205	Advanced Calculus 2	92	83	7.00	C	ScMath 3201
ScMath 3206	Ring Theory	92	83	7.00	C	ScMath 3202
ScMath 3207	Methods for Solutions of Partial Differential Equations	77	73	6.00	C	ScMath 3203
ScMath 3208	Numerical Analysis 1	62	63	5.00	C	
CoS 241	programming languages	62	13	3.00	B	CoS 231
UOA003	English Language 2	32	18	2.00	S	

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3301	Mathematical Analysis1	79	71	6.00	C	
ScMath 3302	Partial Differential Equation1	64	86	6.00	C	
ScMath 3303	Ring Theory1	64	86	6.00	C	
ScMath 3304	The Probability1	64	61	5.00	C	
ScMath 3305	Graph Theory1	64	61	5.00	C	
ScMath 1301	English Language3	32	18	2.00	S	ScMath 1202

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3306	Mathematical Analysis2	79	71	6.00	C	ScMath 3301
ScMath 3307	Partial Differential Equation2	64	86	6.00	C	ScMath 3302
ScMath 3308	Ring Theory2	64	86	6.00	C	ScMath 3303
ScMath 3309	The Probability2	64	61	5.00	C	ScMath 3304
ScMath 3310	Graph Theory2	64	61	5.00	C	ScMath 3305
ScMath 1302	Research methodology	32	18	2.00	S	

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3401	Topology1	64	111	7.00	C	
ScMath 3402	Complex Analysis1	64	111	7.00	C	
ScMath 3403	Mathematical Statistics1	64	111	7.00	C	
ScMath 3404	Functional Analysis1	64	111	7.00	C	ScMath 3306
ScMath 1401	English Language4	32	18	2.00	S	ScMath 1301

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
ScMath 3305	Topology2	64	86	7.00	C	ScMath 3401
ScMath 3306	Complex Analysis2	64	86	7.00	C	ScMath 3402
ScMath 3307	Mathematical Statistics2	64	86	7.00	C	ScMath 3403
ScMath 3308	Functional Analysis2	64	61	7.00	C	ScMath 3404
ScMath 3309	Operations Research	64	61	5.00	C	
ScMath 1402	Research Project	64	20	2.00	S	

7. Contact

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Program Coordinator:

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Mobile no.: 07831886409

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	اللغة العربية		Module Delivery
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	ScMath 1103		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Math	College	Sc
Module Leader	عبد الكريم محمد خلف	e-mail	karemaljanaby@uoanbar.edu.iq
Module Leader's Acad. Title	استاذ مساعد	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	12/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	تأهيل الطلبة لجعلهم قادرين على استعمال اللغة العربية استعمالاً صحيحاً ليكونوا أصحاب لغة عربية سليمة وتجنب الاغلاط اللغوية وإطلاعهم على قدر معين من مفردات اللغة العربية النحوية واللغوية والاملائية وكذلك دراسة بعض النصوص القرآنية والشعرية والنثرية ليطلعوا على الأساليب اللغوية الرصينة.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	محور المعرفة والفهم 1. الالمام بقواعد اللغة العربية 2. الالمام بقواعد الإملاء العربي 3. الالمام بقواعد الصرف العربي 4. الالمام بأسلوب القرآن الكريم والحديث القدسي والحديث النبوي بدراسة بعض النصوص 5. التعرف على أساليب الشعر العربي وبعض نصوص النثر العربي محور المهارات الخاصة بالموضوع 1- التحدث بطلاقة 2- قراءة النصوص بصورة دقيقة 3- الانصات الى المتحدثين ومعرفة ما هو صحيح وغلط من الكلام 4- التدقيق في الأساليب اللغوية
Indicative Contents المحتويات الإرشادية	1-دراسة في التعبير القرآني والقدسي والنبوي (نماذج من سورة القصص ومن الأحاديث القدسية ومن القصص النبوي) ، وسيتعلم الطالب منها: - أ-التلاوة المنضبطة حسب معطيات اللغة العربية. - ب-استخراج دلالات النصوص التعبيرية وفهم دلالة السياق في اللغة العربية. - ت-فهم خصائص التعبير في الحديث القدسي والفرق بينها وبين القرآن الكريم والحديث النبوي الشريف. - ج- معرفة خصائص القصة القصيرة في الحديث النبوي الشريف من خلال أمثلة متنوعة. - د- التطبيق العملي لمعرفة دلالة الزمان والمكان في القصة والحدث والشخصيات. (4 ساعات) 2- دراسة نصوص من الشعر العربي وسيتعلم الطالب منه: - أ-حفظ أبيات شعرية من شعراء جدد. - ب-تعلم مهارة الإلقاء. - ت- تفسير نصوص الشعر العربي. - د- معرفة حياتهم وأبرز مؤهلاتهم الأدبية ومواهبهم الفنية. (4ساعات). 3-دراسة مختارات من مواضيع النحو العربي، وسيتعلم الطالب منها: - أ-معرفة صور المبتدأ والخبر. - ب- معرفة العدد وأحواله وتراكيبه. - ت- معرفة علامات الترقيم وكيفية استعمالها. - د- معرفة الأسس الصحيحة لقواعد الإملاء. (4 ساعات) 4-دراسة مختارات بلاغية، وسيتعلم الطالب منها الآتي: - أ-فهم لغة الجسد وكيفية استعمالها للتأثير في المتعلم. - ب- دراسة التشبيه والمجاز والاستعارة والكناية للحصول على تعبير مؤثر. - ت-دراسة التورية والجناس بصفتها ملامح جمالية في النصوص العربية. (4 ساعات). 5-دراسة بعض الحكم والأمثال ،وسيتعلم الطالب منها: - أ-فهم حكم العلماء وأثرها في صياغة الشخصية العربية. - ب- محاولة الصياغة والنسج على منوالها. - ت- فهم سبب الحكم ومناسبتها. (2 ساعات).

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

	سيتم اتخاذ استراتيجية رئيسية يتم تبنيها في تقديم مادة اللغة العربية في هذا الفصل الدراسي تتمثل في تشجيع الطلاب وحثهم على المشاركة في المنهاج النظري بغية تحصيل الإلمام الشامل بمفردات المنهج والتي بدورها ستعزز من القدرات التعبيرية وقدرات التواصل الاجتماعي وتحقق أسلوباً مميزاً في استلهاهم مفردات لغة الضاد ومهارات الالقاء والكتابة التعبيرية المنضبطة وهنا تكمن أهمية المعرفة التامة بنصوص التراث العربي.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعاً

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعياً	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
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Week 1	دراسة في التعبير القرآني
Week 2	نواسخ الابتداء ، كان واخواتها ، ان واخواتها ، لا النافية للجنس
Week 3	مختارات من نصوص الحديث القدسي
Week 4	مختارات من نصوص الحديث النبوي
Week 5	مختارات من نصوص الشعر العربي
Week 6	الافعال
Week 7	الفاعل والمفعول به
Week 8	مقدمة في الاملاء العربي
Week 9	علامات الترقيم
Week 10	رسم الهمزة
Week 11	العدد ، احوال العدد ، تذكير العدد وتأنيثه ، تميز العدد ، تعريف العدد وتنكيره
Week 12	دراسة جوانب بلاغية من التراث العربية
Week 13	مهارة الإلقاء للشعر العربي
Week 14	القصة القصيرة
Week 15	الحكم والأمثال
Week 16	لغة الجسد في التراث العربي

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	كتاب اللغة العربية للأقسام غير الاختصاص	Yes
Recommended Texts	كتب اخرى ضمن الاختصاص ذات اسلوب أكاديمي مفصل	yes
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Calculus1		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3101			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		1
Administering Department	Math	College	Sc	
Module Leader	Malath Raheem Jasim		e-mail	sc.malathrj@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	20/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Gain skill in drawing functions, especially common ones 2. Gaining experience in dealing trigonometric function and the relationships between them. 3. Concept of limits and how find them and continuous functions. 4. How to identify and find the asymptotes. 5. Finding the derivative of function and using the chain rule and implicit derivation. 6. The concept of linear approximation. 7. Acquiring the skill in graph the function by using derivative application and asymptotes.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize how find the domain and range of the function and how graph the function. 2. Use shifting and scaling to graph any common function. 3. Defining the trigonometric functions and them graphing and trigonometric identities. 4. Understand how functional relationships change position or speed of a moving object as a function of time, calculate average rates of change and finding the tangent of the curve. 5. Find ourselves interested in the function's behavior near a particular point x_0 but not at x_0, Theorem limit laws. 6. How find One-Sided Limits, Continuity and Limits involving infinity and Asymptotes of Graphs. 7. Define the slope and tangent to a curve at a point, and the derivative of a function at a point. Interpret the derivative as the instantaneous rate of change of a function, and apply this interpretation to the study of certain types of motion. 8. Introduces differentiation rules, derivatives of trigonometric functions. 9. Finding derivative by using Chain Rule and Implicit Differentiation. 10. Introduce how use Linearization and find differentials. 11. Use derivative to find extreme values of functions, introduce the mean value theorem Monotonic Functions and the First Derivative Test, Concavity and Curve Sketching.
Indicative Contents المحتويات الإرشادية	<u>Functions</u> Functions and Their Graphs, Combining Functions; Shifting and Scaling Graphs, Trigonometric Function. [30 hrs] <u>Limits and Continuity</u> Rates of Change and Tangents to Curves, Limits of a Function, Limit Laws, The Precise Definition of a Limit, One-Sided Limits, Continuity and Limits involving infinity; Asymptotes of Graphs. [31 hrs]

	<u>Differentiation</u> Tangents and the Derivative at a Point, The Derivative as a Function, Differentiation Rules, Derivatives of Trigonometric Functions, The Chain Rule and Implicit Differentiation, Linearization and Differentials. [30 hrs] <u>Applications of Derivatives</u> Extreme Values of Functions, The Mean Value Theorem, Monotonic Functions and the First Derivative Test, Concavity and Curve Sketching. [30 hrs]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	It is important at the outset to introduce students to the importance and role of calculus, which is considered a basis and a paving ground for studying academic subjects in the next stages. The basic tasks that the student is required to learn through teaching this subject, with the importance of every mathematical concept from the first lecture until the end of the fifteenth week, because its concepts are interrelated, and every mathematical concept paves the way for the subsequent concept. For a proper understanding, the student is required to focus on the lecture, the importance of reviewing the records at home, and doing the required assignments regularly.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	75	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	121	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem)	200		

الحمل الدراسي الكلي للطلاب خلال الفصل	
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Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.				
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	20% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Functions and Their Graphs
Week 2	Combining Functions; Shifting and Scaling Graphs
Week 3	Trigonometric Function
Week 4	Rates of Change and Tangents to Curves, Limits of a Function
Week 5	Limit Laws, The Precise Definition of a Limit
Week 6	One-Sided Limits, Continuity and Limits involving infinity; Asymptotes of Graphs
Week 7	Tangents and the Derivative at a Point
Week 8	The Derivative as a Function, Differentiation Rules
Week 9	Derivatives of Trigonometric Functions
Week 10	The Chain Rule and Implicit Differentiation
Week 11	Linearization and Differentials
Week 12	Extreme Values of Functions

Week 13	The Mean Value Theorem
Week 14	Monotonic Functions and the First Derivative Test
Week 15	Concavity and Curve Sketching
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Calculus, George B. Thomas, 11, PEARSON, 2009	Yes
Recommended Texts	Calculus And Analytic Geometry, 9Th Edition, GEORGE B. THOMAS, JR. & ROSS L, 2010	No
Websites	https://www.alfreed-ph.com/p/blog-page_39.html	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Computer Science		Module Delivery
Module Type	B		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UoA 111		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	1
Administering Department	Math	College	Sc
Module Leader	Safwat Abd Alkadar Hamad	e-mail	mcssafr@uoanbar.edu
Module Leader's Acad. Title	Asst. Lecturer	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	14/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. معرفة أنظمة التشغيل المتنوعة والمستخدمه في اجهزة الحاسوب. 2. التعرف على البرمجيات الاساسية المستخدمة في علوم الرياضيات 3. معرفة اهم البرامج المكتبة المتضمنة في حزمة مايكروسوفت. 4. معرفة استخدام برامج الطباعة والعروض التقديمية. 1. Knowledge of the various operating systems used in computers. 2. Identify the basic software used in mathematics 3. Know the most important library programs included in the Microsoft package. 4. Knowledge of using printing and presentation programs.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. القدرة على استخدام جهاز الحاسوب مع نظام التشغيل الخاص به. 2. القدرة على استخدام البرامج المكتبية مثل برنامج word و power point 3. القدرة على كتابة التقارير العلمية ومشاريع التخرج 4. القدرة على انشاء الجداول واطافة اشكال مختلفة المستخدمة في طباعة التقارير والمشاريع 5. القدرة على انشاء العروض التقديمية وكيفية عرضها في المناقشات والمحاضرات. 1. The ability to use a computer with its operating system. 2. The ability to use office programs such as Word and Power Point 3. The ability to write scientific reports and graduation projects 4. The ability to create tables and add different forms used in printing reports and projects 5. The ability to create presentations and how to present them in discussions and lectures.
Indicative Contents المحتويات الإرشادية	يدرس الطالب اهم المواضيع التالية: 1. أنظمة التشغيل المستخدمة في اجهزة الحواسيب الحديثة. (6 ساعة) 2. البرمجيات المستخدمة في حزمة مايكرو سوفت المكتبية (5 ساعة) 3. التعرف على واجهة برنامج word وال power point (5 ساعة) 4. اهم المكونات الاساسية لبرنامج word و power point (8 ساعة) 5. انشاء الجداول الالكترونية المستخدمة في تقارير ومشاريع التخرج (8 ساعة) 6. استخدام الرسومات التوضيحية المستخدمة في الطباعة (7 ساعة) 7. انشاء الشرائح التي توضح الهدف من انشاء العرض التقديمي (7 ساعة) The student studies the following most important topics: 1. Operating systems used in modern computers. (6 hours) 2. Software used in the Microsoft Office package (5 hours) 3. Getting to know the interface of Word and Power Point (5 hours) 4. The most important basic components of Word and Power Point (8 hours) 5. Creating electronic tables used in graduation reports and projects (8 hours) 6. Using illustrations used in printing (7 hours) 7. Create slides that explain the purpose of creating the presentation (7 hours)

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	تعزيز وصقل مهارات الطلبة باستخدام الحاسوب والتدريب على استخدام الانظمة الخاصة به وكيفية تطوير من قدرات الاستخدام الكفؤ لجهاز الحاسوب من خلال المحاضرات التفاعلية في المختبر اضافة الى المخطوطات الورقة والكتب المنهجية والمحاضرات وملفات PPT Enhancing and refining students' skills in using the computer, training in using its systems, and how to develop the capabilities of efficient use of the computer through interactive lectures in the laboratory, in addition to manuscripts, papers, methodological books, lectures, and PPT files.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	13	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, #3
	Assignments	2	10% (10)	2 and 12	LO #2, #3, #4
	Projects / Lab.	1	10% (10)	Continuous	LO #1, #2, #3, #4, #5
	Report	1	10% (10)	13	LO #1, #2, #3, #4, #5
Summative assessment	Midterm Exam	2hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Operating systems

Week 2	Windows operating system
Week 3	Microsoft Office 2010 package
Week 4	Word user interface
Week 5	Basic components of Word
Week 6	File tab
Week 7	Home tab
Week 8	Page Layout tab
Week 9	Insert tab
Week 10	Tables tab (Design)
Week 11	Tables tab (Layout)
Week 12	View and review tab
Week 13	Presentation software
Week 14	Create and edit slides
Week 15	Different ways of displaying and issuing slides
Week 16	Review for the final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Using Word program
Week 2	Applications in the File tab
Week 3	Home tab commands
Week 4	Page layout tab commands
Week 5	Insert tab commands
Week 6	View tab commands
Week 7	Create and design presentations

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	كتاب (اساسيات الحاسوب وتطبيقاته المكتبية) الجزء الثاني	Yes
Recommended Texts		

Websites	https://www.abanoubhanna.com/2018/05/Arabic-Microsoft-Word-2010-tutorial.html
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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Foundations of Mathematical I		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3103			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	1	Semester of Delivery		1
Administering Department	Math	College	Sc	
Module Leader	Dr. Rifaat Saad Abduljabbar		e-mail	Drrifaat1974@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor		e-mail		
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	12/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	We will cover some ideas from set theory and we will introduce the concept of mathematical proof. In section 2 we will study an important algebraic structure called a group. We aim to give a thorough grounding in the basics of group theory and to build confidence working with abstract definitions and concepts. In section 3 we will focus on number theory. In particular, we will introduce $\mathbb{Z}/(n)$, the integers modulo n, and we will learn methods to solve equations in this new setting. Finally, in section 4 we will study another important algebraic structure called a field which is a generalization of the real numbers
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To begin the study of Mathematics is one of the most important and well-developed strands of pure mathematics with many elegant and beautiful theorems, and also with applications to many areas of mathematics . 2. To introduce students to the ideas of formal definitions and rigorous proofs (one of the fundamental features of modern mathematics, and something that is not familiar from), and to develop their powers of logical thinking.
Indicative Contents المحتويات الإرشادية	Logics [20hrs] Types of Proofs [15 hrs] Sets [15 hrs] Operations on sets [20hrs] Relations [15 hrs] Functions [15 hrs]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	6	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	111	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7.4

Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175
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Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.	-	-	-	
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (20)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Logics
Week 2	Types of Proofs
Week 3	Sets
Week 4	Operations on sets
Week 5	Theorems related to operations on sets
Week 6	Union and intersection of sets
Week 7	Van,s diagrams
Week 8	Power set
Week 9	The Algebra of Sets
Week 10	Relations
Week 11	Equivalence Relations
Week 12	Functions
Week 13	Composition and Inversion for Functions
Week 14	Operations for Collections of Sets
Week 15	Ordering Relations

Week 16	Preparatory week before the final Exam
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Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Set theory and related topics. Shcome series	Yes
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	حقوق الانسان والديمقراطية		Module Delivery	
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 1102			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	Math	College	Sc	
Module Leader	م.م. لينا خالد كامل		e-mail	lina.kamel@uoanbar.edu.iq
Module Leader's Acad. Title	ماجستير		Module Leader's Qualification	
Module Tutor	/		e-mail	/
Peer Reviewer Name	/		e-mail	/
Scientific Committee Approval Date	14/06/2023		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	تهدف المادة لمعرفة الطالب الجامعي حقوقه كإنسان وحقوق البشر الآخرين هذه الحقوق التي أقرتها الشرائع السماوية ومن ثم القوانين الوضعية على كافة مستوياتها الدولية والإقليمية والوطنية وتهدف المادة أيضا لمعرفة الطالب الجامعي ما هي الحريات العامة ولماذا سميت عامة وما هي الحريات المقررة بالشرائع السماوية ومن ثم المواثيق الإقليمية والوطنية، لكي يتمتع بها ويمارسها بشكلها الصحيح دون الاعتداء على حريات الآخرين، ومن ثم معرفته نظام بلده السياسي عبر التعرف على النظام الديمقراطي الذي تمارسه أغلب دول العالم والذي يعد كضمانة للحقوق والحريات .
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	المعرفة والفهم : - زيادة معرفة الطالب بالجانب المفاهيم النظري والتطور التاريخي لمادة حقوق الانسان والديمقراطية - تنمية مهارات الطالب التحليلية والنقدية فيما يتعلق بواقع ومستقبل حقوق الانسان والديمقراطية - تدريب الطالب على اهمية المشاركة الفاعلة في جوانب الحياة العامة كتعزيز احترام مبادئ حقوق الانسان العامة والمشاركة الفاعلة في الحياة السياسية والثقافية. - تمكين الطلاب من فهم اهمية التعليم ودوره في نشر ثقافة حقوق الإنسان والديمقراطية في بناء مجتمع حضاري يقوم على أساس الحكم الصالح الذي من اهم مقوماته الإيمان بحقوق الإنسان والتربية عليها. المهارات الخاصة بالمقرر: 1- معرفة الطالب بحقوق الإنسان والحريات العامة في الدساتير العراقية. 2- ان يتعرف الطالب على حقوق الإنسان على المستوى الدولي. 3- ان يتعرف الطالب على الحقوق والحريات في الإعلان العالمي والعهد الدولي الخاصين في حقوق الإنسان. 4- التعرف على حقوق الإنسان الحديثة. من ضمنها حق التنمية والحق في بيئة نظيفة طرائق التعليم و التعلم: 1- عن طريق المحاضرة 2- المناقشة المباشرة 3- التدريبات والأنشطة داخل قاعة الدرس 4- التحضير 5- زيارة المكتبة. 6- من خلال التعليم الإلكتروني. طرائق التقييم: 1- من خلال مشاركة الطلبة بالمحاضرة بالاعتماد على تحضيرهم المسبق للمادة. 2- كتابة البحوث والتقارير المتعلقة بمفردات المادة المقررة. 3- نظام الكورز لتحفيز الطلبة على متابعة المادة 4- التقييم من خلال الامتحانات الشهرية والفصلية الأهداف الوجدانية والقيمية . - أن يشعر الطالب بأهمية حقوق الإنسان والحريات العامة. - تشجيع الطالب على المحافظة على حقوق الآخرين. - ضبط النفس خلال الالتقاء. - ان يشعر باقتداء حقوق الإنسان الصحيحة. المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور

	الشخصي). - تشجيع الطلبة على الابداع وخلق روح المثابرة ونكر الذات لديهم من خلال التشجيع المستمر على ضرورة التعاون المشترك والفاعل فيما بينهم لإنجاز متطلباتهم الدراسية - تم تزويدهم بالموقع الالكتروني الخاص بالجامعة المتعلق بتوافر فرص مستقبلية للتعيين والتوظيف - اكتسابهم معرفة بأهمية تطوير قابلياتهم من خلال تثقيف الذات بالاطلاع على مختلف المعارف والتأكيد على تطوير المواهب الذاتية لدى الطلبة كالرياضة والفنون بكافة انواعه في اوقات الفراغ.
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. زيادة الوعي والمعرفة بحقوق الإنسان والقيم الديمقراطية. 2. تطوير المهارات اللازمة للتفاعل والمشاركة الفعالة في المجتمع. 3. تعزيز القيم والأخلاق المرتبطة بحقوق الإنسان والديمقراطية. 4. توفير أمثلة واقعية لتطبيق حقوق الإنسان ومبادئ الديمقراطية. 5. تشجيع المشاركة المجتمعية والوعي السياسي. 6. تطبيق المعرفة في حل المشكلات العملية ذات الصلة. 7. تعزيز الوعي العالمي بأهمية حقوق الإنسان والديمقراطية.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	تعريف حقوق الإنسان وخصائصها المختلفة.
Week 2	أنواع حقوق الإنسان وأهميتها في المجتمع.
Week 3	تاريخ تطور حقوق الإنسان عبر العصور.
Week 4	الفساد الإداري وتأثيره على حقوق الإنسان.
Week 5	مفهوم الديمقراطية ودورها في حماية حقوق الإنسان.
Week 6	شروط نجاح الديمقراطية وأهميتها في المجتمعات.
Week 7	العناصر الأساسية لنظام ديمقراطي فاعل.
Week 8	السلطات الرئيسية في النظام الديمقراطي ودور كل منها.
Week 9	تعريف وأهمية الانتخابات في الديمقراطية.
Week 10	تكييف الانتخابات وفقاً للسياق القانوني والاجتماعي.
Week 11	تأثير جماعات الضغط في صنع القرارات السياسية.
Week 12	دور المنظمات الحقوقية في حماية حقوق الإنسان.
Week 13	التحديات المعاصرة التي تواجه حقوق الإنسان والديمقراطية.
Week 14	استراتيجيات التعلم والتعليم لنشر وتعزيز حقوق الإنسان.
Week 15	تأثير حقوق الإنسان والديمقراطية على بناء مجتمعات عادلة ومتقدمة.
Week 16	أسبوع مراجعة قبل الامتحان النهائي

Delivery Plan (Weekly Lab. Syllabus)

المناهج الأسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	الكاظم، ماهر صبري. (الطبعة الثانية). حقوق الإنسان والديمقراطية والحريات العامة: محاضرة للمرحلة الدراسية الأولى في الجامعات العراقية.	Yes
Recommended Texts	الشعباني، أحمد. (2020). الديمقراطية في العالم العربي: التحديات والفرص. دار الكتب العلمية.	No
Websites	/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Linear algebra 1		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	ScMath 3102		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Math	College	Sc
Module Leader	Ali Rashid Ibrahim	e-mail	Sc.alirashed@uoanbar.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Introducing the student to the basics and concepts of Linear Algebra 1 according to the topics being studied. 2. Study the different methods of solving the studied topics. 3. Giving a visualization of some important applications of the studied methods and how to relate them to practical reality. 4. Raising the student's level of awareness to understand the work of modern applications that depend mainly on the development of the used solution methods. 5. Consolidate the studied concepts to be an introduction for the student to learn about the concept of mathematics and its applications, which are the basis for the progress of various other sciences.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Study matrices, their properties, operations on them, and methods for finding the inverse of a matrix. 2. Learn how to solve linear systems. 3. Learn how to find the determinant of a matrix. 4. Learn how to use the determinant of the matrix to solve linear systems. 5. Addressing applications that use the concept of matrices, especially with regard to the graph theory as a basic concept of applied mathematics in different fields.
Indicative Contents المحتويات الإرشادية	Matrices, definitions and examples: Matrix definition, identifying some types of matrices and examples. [4 hrs.] Matrix operation and their properties: Study of operations on matrices, addition and subtraction of matrices, multiplication of matrices, properties related to operations on matrices, illustrative examples of operations, identification of related theories. [8 hrs] system of linear equations and Matrix: Definition of linear equation, system of linear equations, geometric representation of linear equation and system of linear equations, study of elementary methods for solving simple linear systems (graph method, substitution method, elimination method), illustrative examples of methods of solution, identification of how to use the matrix to solve linear systems through Matrix representation of linear system (matrix of coefficients). [12 hrs] Inverse of the matrix (square matrix) "Invertible matrices": Definition of matrix inverse, invertible matrices, non-invertible matrices (single matrix), illustrative examples, knowledge of elementary methods to find the inverse of a matrix. [8 hrs] Augmented coefficient matrix and inverse of matrix: Define the concept of the augmented coefficient matrix, use the concept of the augmented matrix to find the inverse of the invertible matrix, study the solution method to find the inverse of the matrix using the concept of the augmented matrix, illustrative examples. [8 hrs]

	Inverse properties: Identify the most important properties of the inverse of the matrix, study the related theories and axioms, illustrative examples. [6 hrs] Transpose of matrix (square matrix): Defining the concept of the transpose of matrix, studying the properties of the transpose of matrix with related theories and axioms, illustrative examples. [4 hrs] Trace of matrix (square matrix): Defining the concept of the trace of matrix, studying the properties of the trace of matrix with related theories and axioms, illustrative examples. [4 hrs] System of linear equations and solution. (Gaussian elimination and Gauss-Jordan elimination methods): Study the most important methods for solving linear systems (Gaussian elimination and Gauss-Jordan elimination methods) which use the concept of the augmented coefficient matrix to represent the linear system, the basic properties of these methods, illustrative examples. [12 hrs] Linear system and inverse. Studying the method of solving linear systems using the concept of the inverse of the matrix, recognizing the importance of this method in the applied field, illustrative examples. [6 hrs] Row echelon and reduced row echelon form: Studying the concept of the Row echelon form and the steps to convert the coefficient matrix of the linear system into Row echelon form, identifying the properties, illustrative examples, linking the concept of the row echelon form with a Gaussian elimination method, illustrative examples. Studying the concept of the reduced row echelon form and the steps to convert the coefficient matrix of the linear system into reduced row echelon form, identifying the properties, illustrative examples, linking the concept of the reduced Row echelon form with a Gauss-Jordan elimination method, illustrative examples. [12 hrs] Homogeneous linear system: Knowledge of the concept of a system of homogeneous linear equations, properties of the system, methods of solving the system, illustrative examples. [4 hrs] Elementary matrix: Defining the concept of an elementary matrix, terms and properties of an elementary matrix, illustrative examples. [4 hrs] Determinants. Definition of the determinant of a matrix (square matrix), its applications, illustrative examples to find the determinant of a matrix of order 2. [2 hrs] Minor and Cofactor. Definition of the Minor and Cofactor of the elements of the matrix, illustrative examples to find the Minor and Cofactor of each element of the
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	matrix, recognizing the importance of each of the minor and Cofactor to find the determinant of the matrix of order greater than 2, illustrative examples. Determinant of the matrix of order greater than 2. Applying the concept of the minor and Cofactor to find the determinant of a matrix of order greater than 2, related axioms, illustrative examples. [4 hrs] Smart choice of row or column. Learn how to find the determinant of a matrix briefly by selecting the row or column used to find the determinant, illustrative examples. [4 hrs] Matrix of cofactors and the adjoint matrix. Definition of the cofactor matrix of the square matrix, definition of the adjoint matrix, illustrative examples, linking the concept of the adjoint matrix by finding the inverse of the matrix (Inverse matrix using the adjoint), illustrative examples. [4 hrs] Cramer's rule to solve the system of linear equations" using determinants": Explanation of Cramer's method for solving a system of linear equations using the concept of determinants, identifying some properties of the method, illustrative examples. [6 hrs] Properties of determinants: Explain the properties of determinants and related theorems and axioms, employing these properties to find the determinant of the matrix in brief, illustrative examples. [8 hrs]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Reports on daily activities and duties. 2. Weekly discussions of the topics raised and addressing the student's knowledge conclusions on these topics.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	75	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	121	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Matrices, definitions and examples.
Week 2	Matrix operation and their properties. system of linear equations and Matrix.
Week 3	Inverse of the matrix (square matrix) "Invertible matrices"
Week 4	Inverse of the matrix (square matrix). Augmented coefficient matrix and inverse of matrix.
Week 5	Inverse properties. Theorems and examples.
Week 6	Transpose of matrix. Trace of matrix (square matrix). System of equations and methods of solution. Application(examples).
Week 7	System of linear equations. Linear system and inverse. Gaussian elimination and Gauss-Jordan elimination
Week 8	Gaussian elimination and Gauss-Jordan elimination. "Row echelon and reduced row echelon form"
Week 9	Homogeneous linear system.

	Elementary matrix.
Week 10	Determinants. Minor and Cofactor.
Week 11	Determinants. Smart choice of row or column. Matrix of cofactors. The adjoint matrix.
Week 12	Inverse matrix using the adjoint.
Week 13	Cramer's rule to solve the system of linear equations" using determinants" Examples.
Week 14	Properties of determinants (theorems and examples).
Week 15	Properties of determinants (theorems and examples).
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Introductory linear algebra with applications, Bernard Kolman, first edition, 1976. 2. Elementary Linear Algebra Subsequent Edition, Arthur Wayne Roberts , 1985.	Yes
Recommended Texts	1. Elementary Linear Algebra, Ninth Edition, Howard Anton, Chris Rorres, 2005.	No

	2. Student Solutions Manuals for use with College Algebra with Trigonometry: graphs and models, by Raymond A. Barnett, Michael R. Ziegler and Karl E. Byleen, 2005.	
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Calculus 2		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3104			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		2
Administering Department	Math	College	Sc	
Module Leader	Malath Raheem Jasim		e-mail	sc.malathrj@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	20/1/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	ScMath 3101	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Use finite approximation to estimate the area under the graph. 2. Descript method Finding a formula for Riemann sum. 3. Present The Fundamental Theorem of Calculus. 4. Calculate indefinite integrals and the substitution method. 5. Finding area between curves. 6. The concept Inverse Function and Their Derivatives. 7. Learn Natural Logarithms, Exponential Functions. 8. Finding limits by use L'Hopital's Rule. Inverse Trigonometric Function, Hyperbolic Functions. 9. Learn integration methods, Integration by Parts, Trigonometric Integrals, Trigonometric Substitutions, Integration of Rational Functions by Partial Fraction and Improper Integrals.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize how Use finite approximation to estimate the area under the graph, a lower sum, an upper sum and the midpoint rule. 2. Concept of integration by using formula for Riemann sum . 3. Calculate indefinite integrals and the substitution method. 4. Learn how to determine the area to be found between curves. 5. The concept Inverse Function and Their Derivatives. 6. Describe Logarithms, Exponential Functions, how graphing, them domain and range, them derivatives and integrals. 7. Role and importance The Fundamental Theorem of Calculus. 8. Finding limits by use L'Hopital's Rule. Inverse Trigonometric Function, Hyperbolic Functions. 9. Skill acquisition to calculate integrals by using integration methods, Integration by Parts, Trigonometric Integrals, Trigonometric Substitutions, Integration of Rational Functions by Partial Fraction and Improper Integrals.
Indicative Contents المحتويات الإرشادية	<u>Integration</u> Area and Estimating with Finite Sum, Sigma Notation and Limit of Finite Sums, The Definite Integral, The Fundamental Theorem of Calculus, The Substitution Method, Substitution and Area Between Curves. [40 hrs] <u>Transcendental Function</u> Inverse Function and Their Graphs, Natural Logarithms, Exponential Functions, L'Hopital's Rule, Inverse Trigonometric Function, Hyperbolic Functions. [43 hrs] <u>Techniques of Integration</u> Integration by Parts, Trigonometric Integrals, Trigonometric Substitutions, Integration of Rational Functions by Partial Fraction. [30 hrs] Improper Integrals. [8 hrs]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	It is important at the outset to introduce students to the importance and role of calculus, which is considered a basis and a paving ground for studying academic subjects in the next stages. The basic tasks that the student is required to learn through teaching this subject, with the importance of every mathematical concept from the first lecture until the end of the fifteenth week, because its concepts are interrelated, and every mathematical concept paves the way for the subsequent concept. For a proper understanding, the student is required to focus on the lecture, the importance of reviewing the records at home, and doing the required assignments regularly.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	94	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	106	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, # 3and #8, #9
	Assignments	2	10% (10)	2 and 12	LO #4, #5 and #6, #7
	واجبات داخل الكلية	1	10% (10)	9	# 3and #7
	Report	1	10% (10)	13	LO #5, #6 and #9

Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Area and Estimating with Finite Sum
Week 2	Sigma Notation and Limit of Finite Sums, The Definite Integral
Week 3	The Fundamental Theorem of Calculus, The Substitution Method
Week 4	Substitution and Area Between Curves
Week 5	Volume Using Cross- Section and Cylindrical Shells, Arc Length
Week 6	Areas of Surfaces of Revolution, Moments and Centers of Mass
Week 7	Inverse Function and Their
Week 8	Natural Logarithms, Exponential Functions
Week 9	L'Hopital's Rule, Inverse Trigonometric Function
Week 10	Hyperbolic Functions
Week 11	Integration by Parts
Week 12	Trigonometric Integrals
Week 13	Trigonometric Substitutions
Week 14	Integration of Rational Functions by Partial Fraction
Week 15	Improper Integrals
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	

Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Calculus, George B. Thomas, 11, PEARSON, 2009	Yes
Recommended Texts	Calculus And Analytic Geometry, 9th Edition, GEORGE B. THOMAS, JR. & ROSS L, 2010	No
Websites	https://www.alfreed-ph.com/p/blog-page_39.html	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language1		Module Delivery	
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 1105			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		2
Administering Department	Math	College	Sc	
Module Leader	Yaareb Qahtan Hameed		e-mail	Sc.yaarub2003@uoanbar.edu.iq
Module Leader's Acad. Title	Assist. Lecturer		Module Leader's Qualification	M.A.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	01/06/2023		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Its aim is to strengthen students' education in using English as a foreign language in order to help them enrich 2. their knowledge and understanding of terms and phrases and strengthen their four skills (reading, writing and speaking). 3. And listening).. Also, learning English helps them communicate with different people around the world. 4. ☐ Teaching the student how to use English grammar in conversation 5. ☐ Teaching students verbs (present and past as well as present continuous and past continuous) and the use of adjectives and adverbs and how to question using verbs and the use of question tools 6. ☐ Introduce students to the rules, principles, concepts, vocabulary and meanings of the English language according to the prescribed curriculum.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Course outcomes and methods of teaching, learning and assessment 2. A- Cognitive goals 3. A1- To be able to understand the material and use blended learning 4. 2a- Knowing and understanding the study subjects. 5. 3a- Possessing clarity in the cognitive aspect to reach a high degree of sober scientific awareness. 6. 4a- Acquisition of practical skills that qualify the student to perform the applied part of the class. 7. B - The skill objectives of the course. 8. B1 - The student's acquisition of self-skills at the level of the method to be accomplished. 9. B2 The student acquires the intellectual knowledge skills required to be achieved. 10. B3 The student acquires the practical skills required to be completed. 11. B4- Participates in the discussion and dialogue using the words "English vocabulary" in the classroom.
Indicative Contents المحتويات الإرشادية	Teaching and learning methods Traditional teaching methods (lecture, discussion, observation) and others, as well as the use of blended learning. Modern teaching methods (brainstorming, skills outside the academic framework) Modern educational technology And the program of self-learning and e-learning using multimedia technology through (the Internet). evaluation methods A - Daily exams, oral exams, monthly exams, semester reports for the theoretical subject. B- Distribution of evaluation scores: for the English language subject (20% for the first semester), (20% for the second semester) / 60 % final exam.

	C- Allocate additional grades for classroom and extra-curricular activity
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	C- Emotional and value goals C1 - Developing the student's awareness of the importance of the English language in daily and academic life. C 2 The ability to analyze, conclude, evaluate and pass judgment C 2- Contribute to the student's intellectual, personal and professional development C 3 - Promoting and developing the student's positive attitude towards learning English C 4 - Developing the student's awareness of foreign culture Teaching and learning methods Page 4 A- Education curricula for innovation Knowledge of the rules and principles of the English language B- Adopting blended learning by using multimedia technology, extracurricular curricula and assignments. evaluation methods 1- A form based on performance according to a standard that depends on the nature of the scientific material 2- It works within the group work. 3- Examinations (written and oral) 4- Transferred general and qualifying skills (other skills related to employability and personal development (. 5- Training students to use modern teaching methods and methods, including blended learning using technology. Multimedia. 6- Assign students to conduct research related to all areas of the English language 7- Enabling students to use their personal skills D - Transferred general and qualifying skills (other skills related to employability and personal development). D1 - Benefiting from the scientific department program. D2 Using the curricula of the corresponding departments in other faculties, with the

	English language among their curricula D3 - Communication with external means of artistic presentation (audio-visual) that adopt the English language.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.				
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	60% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to course/ This is . . . How are you? O Good morning! .. What's this in English?
Week 2	Countries * he/she/they, his/her e Where's he from? fantastic/ awful / Numbers 11-30
Week 3	Jobs o am/are/is Negatives and questions. Personal information
Week 4	our/their * Possessive's * The family * ha/have * The alphabet
Week 5	Sports/Food/Drinks Present Simple' I/you/we/the * a/an languages and nationalities e Numbers and prices

Week 6	The time / Present Simple- he/she / always/sometimes/never Words that go together / Days of the week
Week 7	Mid-term Exam
Week 8	Question words. Me/him/us/them. This/that. Adjectives
Week 9	Rooms and furniture. There is/are . preposition
Week 10	Saying. Was/were born. Past simple irregular verbs. Have/do/go
Week 11	Past simple-regular and irregular. Questions and negatives
Week 12	Can/can't requests and offers
Week 13	Want and would like * food and drink
Week 14	Present Continuous •color and clothes
Week 15	Oral-term Exam
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	-New-headway-plus-Beginner-students-book.. -New-headway-plus-Beginner-work-book.	Yes
Recommended Texts	Archived lectures by the professor of specialization for each material, whether it was paper or video A- Books and references that are recommended (scientific	No

	journals, reports,...) textbooks and methodologies approved by the scientific committee, accreditation committees, and academics.	
Websites	https://www.adelaide.edu.au/englishfor-uni/tenses-in-academic-writing/ https://elt.oup.com/student/headway/beg/test_builder?cc=us&selLanguage=en https://ptetutorials.com/samplequestions/listening-multiple-choice-question-single-answer	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Foundations of Mathematics II		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3106			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	1	Semester of Delivery		2
Administering Department	Math	College	Sc	
Module Leader	Dr. Rifaat Saad Abduljabbar		e-mail	Drrifaat1974@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor			e-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	12/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Foundations of Mathematical I	Semester	1
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	We will cover some ideas from set theory and we will introduce the concept of mathematical proof. In section 2 we will study an important algebraic structure called a group. We aim to give a thorough grounding in the basics of group theory and to build confidence working with abstract definitions and concepts. In section 3 we will focus on number theory. In particular, we will introduce $\mathbb{Z}/(n)$, the integers modulo n, and we will learn methods to solve equations in this new setting. Finally, in section 4 we will study another important algebraic structure called a field which is a generalization of the real numbers
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To begin the study of Mathematics is one of the most important and well-developed strands of pure mathematics with many elegant and beautiful theorems, and also with applications to many areas of mathematics . 2. To introduce students to the ideas of formal definitions and rigorous proofs (one of the fundamental features of modern mathematics, and something that is not familiar from), and to develop their powers of logical thinking.
Indicative Contents المحتويات الإرشادية	Binary operations [25 hrs] Math. Systems [25 hrs] Relations [25 hrs] Groups [25 hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	60	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	86	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	5.7
Total SWL (h/sem)	150		

الحمل الدراسي الكلي للطلاب خلال الفصل	
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Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.	-	-	-	
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (20)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Binary operations
Week 2	Math. Systems
Week 3	Relations
Week 4	Types of relations
Week 5	Equivalent relations
Week 6	Equivalent classes
Week 7	Semi groups
Week 8	Groups
Week 9	Examples on groups
Week 10	7 Multiplication tables
Week 11	Subgroups.....
Week 12	Groups of small order
Week 13	Homomorphisms
Week 14	Kernels and quotients
Week 15	Theorems concerning homomorphisms
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Set theory and related topics. Shcome series	Yes
Recommended Texts		No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	General Mechanic		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CoS121		
ECTS Credits	3		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	
Administering Department	mathematics	College	College of Science
Module Leader	Abdulkareem Hammoodi Assaf	e-mail	cds.kareem.assaf@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	20/2/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	تحاول الفيزياء أن تفهم وتفسر الظواهر الطبيعية والقوى والحركة المؤثرة في سيرها، وصياغة القوانين التي تخص العمليات الطبيعية والتنبؤ بمسيرة العمليات الطبيعية بنماذج تقترب من الواقع. يعتبر علم الفيزياء من أحد أقدم التخصصات الأكاديمية، التي تفسر الظواهر الطبيعية التي لها علاقة بحياتنا العامة بالإضافة إلى الظواهر الطبيعية وفقاً لقوانين خاصة بها .
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize physical quantities and laws of it and measurements . 2. List the various between scalar and vector. 3. Summarize what is meant by a Newton Laws. 4. Define motion in one and two and three dimension. 5. Describe energy and kinds of it. 6. Define power. 7. Static electricity - Coulomb's law - electric field - electric potential. 8. Electric current - resistors - Ohm's law - electrical power. 9. Magnetic fields, Ampere's law.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Introduction ,Measurements: Mass, Location, and Time الايضاح للطالب ماهي الفيزياء والظواهر الطبيعية في واقع الحياة وكيفية تفسيرها والقوانين الخاصة بالظواهر التي تفسر فيزيائياً وطرق القياس ووحدات القياس [4hrs] Motion in one dimension, two dimensions, and three dimensions [4hrs] توضيح الحركة والقانون الخاص بها ووحدات قياسها وكيفية حسابها وماهو الموقع وماهي انواعها للحركة الحركة باتجاه واحد او بعد واحد او بعدين او ثلاثة ابعاد او استنادا للمحاور المعروفة وهي x, y, z Vectors, component of vectors and Vector Arithmetic الايضاح للطالب ماهي المتجهات وماهي الغير متجهات وامثلة لكل نوع والقوانين الخاصة بكل نوع [4hrs]. Vector Multiplication تعليم الطالب عملية ضرب المتجهات وهي الضرب النقطي والضرب الاتجاهي والعمليات الفيزيائية والرياضية [4hrs] الخاصة بكل نوع. Force and Motion-I: Newtonian Mechanics, Newton's First Law, Force, Mass, Newton's second Law, Some Particular Forces توضيح ماهي الحركة استنادا الى انواعها وماهي القوة وتنتج عن ماذا وبسبب من وماذا يعمل للجسم التي تسلط

عليه استندنا الى قوانين نيوتن في الحركة ومثال لكل قانون من قوانينه الثلاثة وماهي انواع القوة الي تؤثر على الجسم سواء قوى خارجية او داخلية والقانون الخاص بهن ووحدة القياس [4hrs]

Applying Newton's Laws

تطبيق قوانين نيوتن في الامثلة والمسائل [4hrs]

Force and Motion-II: Friction, Properties of Friction

الايضاح ماهو الاحتكاك وتم دراسته عمليا وكيف يتم وماعلاقته بقوانين نيوتن مع بعض المسائل والحلول [4hrs]

Energy ,Kinds of Energy ,Kinetic energy and Potential Energy

تعريف ماهي الطاقة وما هي انواعها ووحدة قياسها وامثلة ومسائل تخصصها وكيفية حلها وكلها بالاخير ترجع الى قانون نيوتن الثاني [4hrs]

Work, Work and Kinetic Energy

ماهو الشغل والقانون الخاص به وما علاقته بالقوة وقانون نيوتن الثاني ووحدة قياسه وماعلاقته بالطاقة [4hrs]

Work Done by the Gravitational Force, Work Done by a Spring Force

الايضاح كيف يتم انجاز الشغل بسبب قوة الجاذبية الارضية وكذلك قوة الشد وماهي قوة رد الفعل وكل قانون خاص بهن ووحدة قياسهن ومسائل حولهن [4hrs]

Energy & Momentum and collision

معلقة الطاقة بالقوة وعلاقتهن بالعزم والزخم وتفسير هذه الظواهر الفيزيائية والقوانين الخاصة بهن ووحدة قياسهن [4hrs]

PREOEDIC MOTION [4hrs]

الايضاح للطالب ماهي الحركة الدورية واعطاء مثال له عن الحركة الدورية والمعادلة الاساسية والمهمة في الحركة الدورية [4hrs]

Static electricity

شرح ماهي الكهربائية الساكنة وتعريف قانون كولوم والمجال الكهربائي والجهد الكهربائي ووحدات القياس لكل منها وبعض المسائل لتطبيقات الكهرباء الساكنة [4hrs]

Electric current

الايضاح للطالب ما هو التيار الكهربائي وقانون اوم وكيفية وأنواع ربط المقاومات, والايضاح بمسائل خاصة بهن [4hrs]

Magnetic fields

تعريف الطالب بمعنى المجال المغناطيسي وقانون امبير وبعض المسائل المتعلقة بالمجال المغناطيسي .

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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	الفيزياء هي فرع من العلوم الأساسية، وليس العلوم التطبيقية العلوم التطبيقية هي تطبيق المعرفة في أحد حقول العلوم الطبيعية لحل مشاكل عملية. لذلك تعتبر جزءاً أساسياً من تطوير التقنية. تهتم الفيزياء في نفس الوقت بدقة القياس وابتكار طرق جديدة للقياس تزيد من دقتها؛ فهذا هو أساس التوصل إلى التفسير السليم للظواهر الطبيعية. وتقدم الفيزياء ما توصلت إليه من طرق القياس للاستخدام في جميع العلوم الطبيعية والحيوية الأخرى قابلة للاختبار مثل الطب والكيمياء والبيولوجي. إضافة إلى مفاهيم أخرى أو علوم أخرى يمكن قياسها مثل القوة والسرعة أي أنها تفسر الظواهر الطبيعية والقوانين الخاصة بها.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعاً

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعياً	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	13	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعياً	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	Introduction ,Measurements: Mass, Location, and Time
Week 2	Motion in one dimension, two dimensions, and three dimensions
Week 3	Vectors, component of vectors and Vector Arithmetic
Week 4	Vector Multiplication
Week 5	Force and Motion-I: Newtonian Mechanics, Newton's First Law, Force, Mass, Newton's second Law, Some Particular Forces
Week 6	Applying Newton's Laws
Week 7	Force and Motion-II: Friction, Properties of Friction
Week 8	Energy ,Kinds of Energy ,Kinetic energy and Potential Energy .
Week 9	Work, Work and Kinetic Energy

Week 10	Work Done by the Gravitational Force, Work Done by a Spring Force.
Week 11	ENERGY & Momentum and collisions
Week 12	Static electricity - Coulomb's law -
Week 13	Electric field - Electric potential
Week 14	Electric current - Resistors - Ohm's law - Electrical power
Week 15	Magnetic fields, Ampere's law.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Introduction to lab
Week 2	Lab 2: Acceleration of free fall by mean of the Simple pendulum
Week 3	Lab 3: spiral spring
Week 4	Lab 4: forces
Week 5	Lab 5: Realization of Ohm's law
Week 6	Lab 6: inductance measurements

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Textbook: Fundamentals of Physics Extended, 9th edition, Author: Halliday, Resnick, and Walker, 2011	Yes
Recommended	Based Physics I by Jeffrey W. Schnick Copyright 2005-2008, Jeffrey W. Schnick, Creative Commons	No

Texts	Attribution Share-Alike License 3.0. You can copy, modify, and rerelease this work under the same license provided you give attribution to the author.	
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Linear algebra 2		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3105			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	1	Semester of Delivery		2
Administering Department	Math	College	Sc	
Module Leader	Ali Rashid Ibrahim		e-mail	Sc.alirashed@uoanbar.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	ScMath 3102	Semester	1
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Introducing the student to the basics and concepts of Linear Algebra 1 according to the topics being studied. 2. Study the different methods of solving the studied topics. 3. Giving a visualization of some important applications of the studied methods and how to relate them to practical reality. 4. Raising the student's level of awareness to understand the work of modern applications that depend mainly on the development of the used solution methods. 5. Consolidate the studied concepts to be an introduction for the student to learn about the concept of mathematics and its applications, which are the basis for the progress of various other sciences.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Knowledge and understanding: 1. Study spaces and subspaces. 2. Studying vectors, their properties, operations on them, and their fields of application. 3. Studying the concept of linear independence, linear dependence, and the used solution methods. 4. Study the basis, dimension and subjective values. 5. Addressing applications that use the concept of vectors, especially with regard to finding areas and volumes of geometric shapes, which is considered one of the practical applications of vectors. B- Subject-specific skills 1. Reports on daily activities and duties. 2. Weekly discussions of the topics raised and addressing the student's knowledge conclusions on these topics.
Indicative Contents المحتويات الإرشادية	Vectors and vector space: A simple introduction to vectors and vector space. [2 hrs] Geometric vectors: A simplified explanation of the vector and the geometric interpretation of the vector, the expression of the vector, illustrative examples. [2 hrs] Transition from geometric vectors to algebraic vectors: An explanation of the geometric and algebraic representation of the vector, the transition from the geometric concept of the vector to the algebraic concept, illustrative examples. [2 hrs] Magnitude of a vector, vector addition, scalar multiplication, unit vector: Studying how to find the Magnitude (length, or norm) of a vector, interpretation or geometric interpretation of the value of a vector, illustrative examples. Explanation of some operations on vectors, vector addition, vector subtraction, scalar multiplication, geometric explanation of vector addition, subtraction, scalar multiplication, illustrative examples. Definition of a unit vector, how to find a unit vector, illustrative

	examples. [10 hrs] vector in physics: Explanation of vectors in physics, force vectors, velocity vectors, geometric interpretation of these vectors, illustrative examples. [2 hrs] Angle between vectors: Explanation of the concept of the angle between two vectors, the method of finding the angle, illustrative examples with geometric interpretation. [3 hrs] Vector in 3-space: Explanation of vectors in three-dimensional space, giving illustrative examples of a vector in three-dimensional space. [2 hrs] The distance d between two points in 2-space or 3-space: Explanation of the distance between two points in two- or three-dimensional space, how to find this distance, representation of the distance with a vector, illustrative examples. [2 hrs] Properties of vector arithmetic: Explanation of properties of operations on vectors, related theorems and axioms, illustrative examples. [2 hrs] Visualize the norm geometrically in 2 and 3-space: Generalization of the method of finding the magnitude of a vector in two- and three-dimensional spaces, illustrative examples. [2 hrs] Dot product of vectors: Defining the dot product process for vectors, the properties of the dot product, explaining some related theories and axioms, illustrative examples. [4 hrs] Orthogonal vectors and parallel vectors: Explanation of parallelism and orthogonality of vectors, properties of orthogonality and parallelism, knowledge of ways to determine the parallelism or orthogonality of vectors, related axioms, illustrative examples. [6 hrs] Theorem Cauchy-Schwartz inequality and angle in $\mathbb{R}^n$ and the triangle inequality theorem. View the proof of the theory and related axioms, illustrative examples. [4 hrs] Distance between a point and a line: Learn how to find the distance between a point and a straight line in two- and three-dimensional spaces, illustrative examples. [3 hrs] Cross product, definition and examples: Definition of the cross product of vectors, related theories and axioms, deriving the formula of the cross product of vectors using the concept of determinants, illustrative examples. [4 hrs] Relationships involving cross product and dot product: Explanation of the relationship between the dot product and the cross product of vectors, properties of the relationship, related theories and axioms, illustrative examples. [6 hrs] Direction of cross product: Explanation of the direction of the cross product of vectors, geometric interpretation, illustrative examples. [3 hrs] Geometric interpretation of cross product: Explanation of the geometric interpretation of cross product of vectors, illustrative examples. [4 hrs] Application of cross product, area of triangle, area of parallelogram: Explanation of
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	the practical applications of cross product of vectors, finding the area of a triangle, finding the area of a parallelogram, related theories and axioms, illustrative examples. [2 hrs] Scalar triple product: Explanation of the Scalar triple product, illustrative examples. [2 hrs] Application of the scalar triple product, volume of the parallelepiped: Use the concept of scalar triple product to find volume of the parallelepiped, illustrative examples. [3 hrs] LaGrange's identity: Explanation of the LaGrange's identity. [2 hrs] Line and planes in 3-space: Understand the concept of Line and planes in 3-space, illustrative examples. [2 hrs] Equation of a plane through three points and Vector form of equation of a plane: Understand the formula of Equation of a plane through three points and Vector form of equation of a plane, illustrative examples. [5 hrs] Vector space: Explanation of vector space and its conditions, illustrative examples. [2 hrs] Subspaces: Explanation of vector space and its conditions, illustrative examples. [8 hrs] Linear combination: Explanation of the concept of linear combination of vectors, how to express a vector in the form of linear combination of other vectors, methods of solving used, illustrative examples. [6 hrs] Linear independence and linear dependence. Explanation of linear independence and linear dependence of vectors, identification of linearly independent and linearly dependent vectors, methods of solution, illustrative examples. [8 hrs] Basis and dimension: Explanation of Basis and dimension, illustrative examples. [4 hrs] Eigenvalue and eigenvectors: definition of Eigenvalue and eigenvectors, the conditions required, illustrative examples. [6 hrs]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Reports on daily activities and duties. 2. Weekly discussions of the topics raised and addressing the student's knowledge conclusions on these topics.

Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	75	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	96	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Vectors and vector space. Geometric vectors and addition. Transition from geometric vectors to algebraic vectors.
Week 2	Magnitude of a vector, vector addition, scalar multiplication, unit vector, vector in physics and angle between vectors.
Week 3	Vector in 3-space, the distance d between two points in 2-space or 3-space, properties of vector arithmetic, visualize the norm geometrically in 2 and 3-space.
Week 4	Dot product of vectors, definition, properties of the dot product, theorem and examples. Orthogonal vectors and parallel vectors.

Week 5	Theorem Cauchy-Schwartz inequality and angle in R^n. The triangle inequality theorem. An orthogonal projection.
Week 6	The length of the vector component of the vector along another vector. Distance between a point and a line. Cross product, definition and examples. Relationships involving cross product and dot product.
Week 7	Standard unit vectors. Direction of cross product. Geometric interpretation of cross product. Application of cross product, area of triangle, area of parallelogram
Week 8	Scalar triple product. Application of the scalar triple product, volume of the parallelepiped. LaGrange's identity.
Week 9	Line and planes in 3-space. Equation of a plane through three points. Vector form of equation of a plane.
Week 10	Vector space, definition and examples. Some properties of vectors. A vector space of real-valued function.
Week 11	Subspaces, definition, theorem, examples. Subspace of $M_{n \times n}$. Solution space of homogeneous systems.
Week 12	Linear combination. Span of vectors. Space spanned by one or two vectors. Linear independence and linear dependence.
Week 13	Linear independence and linear dependence. Basis and dimension Coordinate relative to a basis. Standard basis for P_n. Standard basis for $M_{m \times n}$.
Week 14	Linear transformation and matrices. The kernel and range of a linear transformation. The matrix of a linear transformation.

Week 15	Eigenvalue and eigenvectors. Applications(graph theory).
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1. Introductory linear algebra with applications, Bernard Kolman, first edition, 1976. 2. Elementary Linear Algebra Subsequent Edition, Arthur Wayne Roberts , 1985.	Yes
Recommended Texts	1. Elementary Linear Algebra, Ninth Edition, Howard Anton, Chris Rorres, 2005. 2. Student Solutions Manuals for use with College Algebra with Trigonometry: graphs and models, by Raymond A. Barnett, Michael R. Ziegler and Karl E. Byleen, 2005.	No
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group	A - Excellent	امتياز	90 - 100	Outstanding Performance

(50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Programming Basic		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UoA 121		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department	Mathematics	College	Sc
Module Leader	Safwat Abd Alkadar Hamad	e-mail	mcssafr@uoanbar.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	20/02/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	Studying programming basics develops vital skills for today's digital world, fostering problem-solving abilities and computational thinking. It provides a solid foundation for further learning in computer science and related fields, empowering individuals to navigate and contribute to the ever-changing technological landscape.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Understanding fundamental programming concepts like variables, data types, and control structures. 2. Proficiency in algorithmic thinking and problem-solving techniques. 3. Ability to design, code, and debug simple programs using programming languages like Python, Java, or C++. 4. Familiarity with software development environments and tools, including integrated development environments (IDEs) and version control systems. 5. Cultivation of logical reasoning and analytical skills necessary for tackling complex computational problems.
Indicative Contents المحتويات الإرشادية	1. Study fundamental programming concept (variables, data type, control structure (12 hours). 2. Problem solving technique (12 hours). 3. Write code and debugging and first program (16 hours). 4. Software development environment (IDEs) (12 hours). 5. Solve complex computation problems (10 hours).

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The basics of programming course employ a hands-on approach, combining lectures with practical coding exercises. Students engage in active learning through problem-solving tasks and collaborative projects, reinforcing concepts in real-time. Regular feedback and assessment ensure comprehension and progress tracking. Additionally, online resources and forums facilitate self-paced learning and peer support. Overall, the strategy prioritizes practical application, fostering a deep understanding of programming fundamentals.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	13	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	12% (12)	4 and 8	LO #1, #2
	Assignments	2	12% (12)	3 and 9	LO #3, #4 and #5
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	6% (6)	12	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Programming Concepts
Week 2	Variables and Data Types
Week 3	Control Structures: Loops and Conditionals
Week 4	Functions and Modular Programming
Week 5	Input and Output Operations
Week 6	Arrays and Lists
Week 7	String Manipulation
Week 8	Object-Oriented Programming (OOP) Basics
Week 9	Exception Handling
Week 10	File Handling and I/O Operations
Week 11	Basic Algorithms and Problem Solving
Week 12	Debugging Techniques
Week 13	Introduction to Version Control Systems
Week 14	Introduction to Web Development: HTML and CSS Basics
Week 15	Introduction to Databases and SQL Basics
Week 16	Preparation before the final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Simple calculator program (addition, subtraction, multiplication, division).
Week 2	Program to find the largest number among three given numbers.
Week 3	Program to check whether a given number is prime or not.
Week 4	Program to calculate the factorial of a given number.
Week 5	Program to reverse a given string.
Week 6	Program to check whether a given string is a palindrome or not.

Week 7	Program to convert temperature from Celsius to Fahrenheit and vice versa.
Week 8	Program to find the sum of digits of a given number.
Week 9	Program to generate Fibonacci series up to a given number of terms.
Week 10	Program to find the factorial of a number using recursion.
Week 11	Program to sort an array of integers in ascending order (using bubble sort or insertion sort).
Week 12	Program to implement a basic calculator with GUI (using tkinter in Python or any other suitable GUI library).
Week 13	Program to calculate the area of different geometric shapes (circle, triangle, rectangle, etc.).
Week 14	Program to implement a basic text-based game (e.g., guess the number, hangman, tic-tac-toe).
Week 15	Final project

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	"Programming: Principles and Practice Using C++" by Bjarne Stroustrup	yes
Recommended Texts	"C++ Primer" by Stanley B. Lippman, Josée Lajoie, and Barbara E. Moo	no
Websites	Udemy - "Beginning C++ Programming - From Beginner to Beyond" by Tim Buchalka's Learn Programming Academy	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Advanced Calculus 1		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3201			
ECTS Credits	6.00			
SWL (hr/sem)	150			
Module Level	2	Semester of Delivery		3
Administering Department	Math	College	Sc	
Module Leader	Ameen Shaman Ameen		e-mail	amensh66@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor	None		e-mail	None
Peer Reviewer Name	None		e-mail	None
Scientific Committee Approval Date	13/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	ScMath 3104	Semester	2
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Introduce the basic concepts in an infinite sequences and series. 2. know whether the series converges or not by using converges tests. 3. Introduce the concept of power series, Taylor and Maclaurin Series and its converges, Binomial Series and Applications of Taylor Series. 4. Introduce another way to describe a curve by expressing both coordinates as functions of a third variable t. 5. Apply calculus to parametric curves. Specifically, we find slopes, lengths, and areas associated with parametrized curves. 6. Study polar coordinates and their relation to Cartesian coordinates. 7. How to calculate areas of plane regions and lengths of curves in polar coordinates. 8. Define and review parabolas, ellipses, and hyperbolas geometrically and derive their standard Cartesian equations and express the conics in polar coordinates. 9. Introduce three-dimensional coordinate systems and vectors.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Know the difference between an infinite sequences and series. 2. How to use convergence tests. 3. Calculate the power series convergence interval. 4. Find the Maclaurin series for the functions. 5. Find slopes, lengths, and areas associated with parametrized curves. 6. Find the areas of plane regions and lengths of curves in polar coordinates. 7. Find the polar equations of parabolas, ellipses, and hyperbolas. 8. Calculate dot and cross product. 9. Discuss some applications of dot and cross product.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Infinite Sequences and Series: Sequences, Infinite Series, The Integral Test, Comparison Tests, The Ratio and Root Tests. [15 hrs.] Alternating Series, Absolute and Conditional Convergence, Power Series, Taylor and Maclaurin Series, Convergence of Taylor Series, The Binomial Series and Applications of Taylor Series. [15 hrs.] Parametric Equations and Polar Coordinates: Parametrizations of Plane Curves, Calculus with Parametric Curves, Polar Coordinates, Graphing in Polar Coordinates Areas and Lengths in Polar Coordinates. [20 hrs.] Vectors and the Geometry of Space: Three-Dimensional Coordinate Systems Vectors, The Dot Product, The Cross Product, Lines and Planes in Space Cylinders and Quadric Surfaces. [21 hrs.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Sudden daily and weekly continuous tests. Training and activities in the classroom or through face-to-face education. Directing students to some websites to benefit from them. Participation in the classroom. Presentation of activities semester and final exams.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	75	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	71	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	5 and 10	
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2hr	30% (10)	7	
	Final Exam	3hr	50% (50)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Infinite Sequences and Series: Sequences, Infinite Series
Week 2	The Integral Test, Comparison Tests, The Ratio and Root Tests
Week 3	Alternating Series, Absolute and Conditional Convergence, Power Series
Week 4	Taylor and Maclaurin Series, Convergence of Taylor Series
Week 5	The Binomial Series and Applications of Taylor Series
Week 6	Parametric Equations and Polar Coordinates: Parametrizations of Plane Curves, Calculus with Parametric Curves
Week 7	Polar Coordinates, Graphing in Polar Coordinates
Week 8	Areas and Lengths in Polar Coordinates
Week 9	Conic Sections: Conics in Polar Coordinates
Week 10	Vectors and the Geometry of Space: Three-Dimensional Coordinate Systems
Week 11	Vectors
Week 12	The Dot Product
Week 13	The Cross Product
Week 14	Lines and Planes in Space
Week 15	Cylinders and Quadric Surfaces
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	THOMAS' CALCULUS EARLY TRANSCENDENTALS Twelfth Edition, as revised by Maurice D. Weir Naval Postgraduate School Joel Hass University of California, Davis / 2010	Yes
Recommended Texts	THOMAS' CALCULUS, INSTRUCTOR'S SOLUTIONS MANUAL SINGLE VARIABLE WILLIAM ARDIS / 2010	No
Websites	https://s2pnd-matematika.fkip.unpatti.ac.id/wp-content/uploads/2019/03/Advanced-Calculus-Robert-Wrede.pdf	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	اللغة العربية		Module Delivery
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UOA 002		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Math	College	Sc
Module Leader	عبد الكريم محمد خلف	e-mail	karemaljanaby@uoanbar.edu.iq
Module Leader's Acad. Title	استاذ مساعد	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	12/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	تأهيل الطلبة لجعلهم قادرين على استعمال اللغة العربية استعمالاً صحيحاً ليكونوا أصحاب لغة عربية سليمة وتجنب الاغلاط اللغوية وإطلاعهم على قدر معين من مفردات اللغة العربية النحوية واللغوية والاملائية وكذلك دراسة بعض النصوص القرآنية والشعرية والنثرية ليطلعوا على الأساليب اللغوية الرصينة.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. محور المعرفة والفهم 2. الالمام بقواعد اللغة العربية 3. الالمام بقواعد الإملاء العربي 4. الالمام بقواعد الصرف العربي 5. الالمام بأسلوب القرآن الكريم والحديث القدسي والحديث النبوي بدراسة بعض النصوص 6. التعرف على أساليب الشعر العربي وبعض نصوص النثر العربي 7. محور المهارات الخاصة بالموضوع 8. التحدث بطلاقة 9. قراءة النصوص بصورة دقيقة 10. الانصات الى المتحدثين ومعرفة ما هو صحيح وغلط من الكلام 11. 4- التدقيق في الأساليب اللغوية
Indicative Contents المحتويات الإرشادية	1- دراسة في التعبير القرآني والقدسي والنبوي (نماذج من سورة القصص ومن الأحاديث القدسية ومن القصص النبوي) ، وسيتعلم الطالب منها: - أ- التلاوة المنضبطة حسب معطيات اللغة العربية. - ب- استخراج دلالات النصوص التعبيرية وفهم دلالة السياق في اللغة العربية. - ت- فهم خصائص التعبير في الحديث القدسي والفرق بينها وبين القرآن الكريم والحديث النبوي الشريف. - ج- معرفة خصائص القصة القصيرة في الحديث النبوي الشريف من خلال أمثلة متنوعة. - د- التطبيق العملي لمعرفة دلالة الزمان والمكان في القصة والحدث والشخصيات. (4 ساعات) 2- دراسة نصوص من الشعر العربي وستعلم الطالب منه: - أ- حفظ أبيات شعرية من شعراء جدد. - ب- تعلم مهارة الإلقاء. - ت- تفسير نصوص الشعر العربي. - د- معرفة حياتهم وأبرز مؤهلاتهم الأدبية ومواهبهم الفنية. (4 ساعات). 3- دراسة مختارات من مواضيع النحو العربي، وسيتعلم الطالب منها: - أ- معرفة صور المبتدأ والخبر. - ب- معرفة العدد وأحواله وتراكيبه. - ت- معرفة علامات الترتيب وكيفية استعمالها. - د- معرفة الأسس الصحيحة لقواعد الإملاء. (4 ساعات) 4- دراسة مختارات بلاغية، وستعلم الطالب منها الآتي: - أ- فهم لغة الجسد وكيفية استعمالها للتأثير في المتعلم. - ب- دراسة التشبيه والمجاز والاستعارة والكناية للحصول على تعبير مؤثر. - ت- دراسة التورية والجناس بصفتها ملامح جمالية في النصوص العربية. (4 ساعات) 5- دراسة بعض الحكم والأمثال ، وسيتعلم الطالب منها: - أ- فهم حكم العلماء وأثرها في صياغة الشخصية العربية. - ب- محاولة الصياغة والنسج على منوالها. - ت- فهم سبب الحكم ومناسبتها. (2 ساعات).

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

	سيتم اتخاذ استراتيجية رئيسية يتم تبنيها في تقديم مادة اللغة العربية في هذا الفصل الدراسي تتمثل في تشجيع الطلاب وحثهم على المشاركة في المنهاج النظري بغية تحصيل الإلمام الشامل بمفردات المنهج والتي بدورها ستعزز من القدرات التعبيرية وقدرات التواصل الاجتماعي وتحقق أسلوباً مميزاً في استلهاهم مفردات لغة الضاد ومهارات الالقاء والكتابة التعبيرية المنضبطة وهنا تكمن أهمية المعرفة التامة بنصوص التراث العربي.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعاً

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعياً	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	الرسم القرآني وخصائصه
Week 2	التمييز
Week 3	صيغ الأمر والنهي في الحديث القدسي

Week 4	النثر العربي – مختارات نثرية
Week 5	الشعر الحر – مختارات شعرية
Week 6	الأفعال الخمسة
Week 7	الأسماء الستة
Week 8	الحقيقة والمجاز
Week 9	أثرعلامات الترقيم على فهم النصوص
Week 10	اللغة الصامتة – لغة الإشارة
Week 11	الحال
Week 12	أقسام علم البيان
Week 13	مهاراة الإلقاء للخطابة العربية
Week 14	التحليل الأدبي لبعض النصوص الأدبية شعراً ونثراً
Week 15	قصص شعرية مختارة
Week 16	مهاراة الإلقاء للشعر العربي الفصيح

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	كتاب اللغة العربية للأقسام غير الاختصاص	Yes
Recommended Texts	كتب أخرى ضمن الاختصاص ذات أسلوب أكاديمي مفصل	yes
Websites		

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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	منهاج جرائم البعث البائد		Module Delivery	
Module Type	S		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UoA 231			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	Math	College	Sc	
Module Leader	م.م. لينا خالد كامل		e-mail	lina.kamel@uoanbar.edu.iq
Module Leader's Acad. Title	ماجستير	Module Leader's Qualification		
Module Tutor	/		e-mail	/
Peer Reviewer Name	/		e-mail	/
Scientific Committee Approval Date	11/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	أهداف المادة الدراسية: 1. دراسة انتهاكات حقوق الإنسان خلال فترة حكم حزب البعث. 2. تقييم تأثير سياسات الحزب على النظام والمجتمع. 3. دراسة مقاومة السياسات الاستبدادية في المرحلة الانتقالية. 4. تحليل آثار القمع والحروب على البيئة والسكان. 5. دراسة تأثير النظام على الثقافة والإعلام وعسكرة المجتمع.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	المعرفة والفهم : 1. إدراك طبيعة الانتهاكات التي تعرض لها الأفراد تحت حكم حزب البعث وتأثيراتها على حقوق الإنسان. 2. معرفة كيفية تأثير سياسات الحزب على النظام السياسي والمجتمع العراقي. 3. فهم كيفية تعامل العراق مع السياسات الاستبدادية خلال الفترة الانتقالية بعد سقوط النظام. 4. إدراك آثار سياسات حزب البعث على البيئة والسكان، بما في ذلك التلوث وتدمير البيئة. 5. فهم تأثير سياسات النظام على الثقافة والإعلام وكيفية عسكرة المجتمع.. المهارات الخاصة بالمقرر: 1. القدرة على تحليل وتقييم الانتهاكات التي ارتكبتها حزب البعث وكيفية تأثيرها على حقوق الإنسان. 2. مهارة تقييم تأثير السياسات الاستبدادية على النظام السياسي والمجتمع، وكيفية تأثير هذه السياسات على الحياة اليومية للأفراد. 3. القدرة على فحص ومقارنة السياسات الاستبدادية وكيفية مقاومتها خلال الفترات الانتقالية. 4. مهارة تحليل آثار القمع والحروب على البيئة، بما في ذلك استخدام الأسلحة المحرمة وتدمير الموارد الطبيعية. 5. القدرة على تقييم تأثير سياسات النظام على الثقافة والإعلام وعسكرة المجتمع، وكيفية التأثير على الوعي العام والمجتمع المدني. طرائق التعليم و التعلم: 1- عن طريق المحاضرة 2- المناقشة المباشرة 3- التدريبات والأنشطة داخل قاعة الدرس 4- التحضير 5- زيارة المكتبة. 6- من خلال التعليم الإلكتروني. طرائق التقييم: 1- من خلال مشاركة الطلبة بالمحاضرة بالاعتماد على تحضيرهم المسبق للمادة. 2- كتابة البحوث والتقارير المتعلقة بمفردات المادة المقررة. 3- نظام الكوز لتحفيز الطلبة على متابعة المادة 4- التقييم من خلال الامتحانات الشهرية والفصلية الأهداف الوجدانية والقيمية . - تعزيز الشعور بأهمية حقوق الإنسان وضرورة الدفاع عنها، مما يساهم في بناء مجتمع أكثر عدالة واحتراماً. - تطوير حس المسؤولية تجاه القضايا الاجتماعية والسياسية والبيئية، وزرع القيم الأخلاقية المرتبطة بالعدالة والمساواة. - تعزيز القيم الديمقراطية من خلال فهم تأثير السياسات الاستبدادية وتشجيع التزام المجتمع بمبادئ الشفافية والمشاركة. - تعزيز الاحترام للتنوع الثقافي والإعلامي، وفهم كيفية تأثير الأنظمة الاستبدادية على الثقافة والهوية.

	- تعزيز الوعي بأهمية حماية البيئة والموارد الطبيعية، وفهم آثار السياسات القمعية على البيئة والمجتمعات. - المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي). - تشجيع الطلبة على الابداع وخلق روح المثابرة ونكر الذات لديهم من خلال التشجيع المستمر على ضرورة التعاون المشترك والفاعل فيما بينهم لإنجاز متطلباتهم الدراسية - تم تزويدهم بالموقع الالكتروني الخاص بالجامعة المتعلق بتوافر فرص مستقبلية للتعيين والتوظيف - اكتسابهم معرفة بأهمية تطوير قابلياتهم من خلال تثقيف الذات بالاطلاع على مختلف المعارف والتأكيد على تطوير المواهب الذاتية لدى الطلبة كالرياضة والفنون بكافة انواعه في اوقات الفراغ.
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. التعلم النشط: استخدام الأنشطة التفاعلية والمناقشات. 2. التعلم القائم على المشكلات: حل مشكلات حقيقية لتعزيز البحث والتفكير. 3. التعلم التعاوني: تشجيع العمل الجماعي والمشاريع المشتركة. 4. استخدام الموارد المتعددة: دمج مصادر متنوعة مثل المقالات والفيديوهات. 5. التغذية الراجعة المستمرة: تقديم ملاحظات لتحسين الأداء. 6. التعلم الذاتي والتفكير النقدي: تشجيع البحث والتفكير المستقل. 7. التدريب العملي والتطبيق: تطبيق المفاهيم في سياقات عملية. 8. التعلم التكيفي: تكييف الأساليب لتلبية احتياجات الطلاب. 9. التعلم القائم على التقنية: استخدام أدوات تعليمية رقمية. 10. التقييم التكويني: تقييم مستمر لمتابعة التقدم.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	الفصل الأول: مقدمة حول إنتهاكات الحقوق والحريات/ نبذة وصفية عن النظام السياسي(1921-2003)
Week 2	المبحث الأول: إنتهاكات النظام البعثي لحقوق الإنسان
Week 3	المبحث الثاني: تأثير سلوكيات النظام البعثي على الدولة والمجتمع
Week 4	المبحث الثالث: محاربة السياسات الاستبدادية في المرحلة الانتقالية
Week 5	المبحث الرابع: تأثير السياسات الاستبدادية على المجتمع
Week 6	الفصل الثاني: المبحث الأول: الميدان النفسي (الآثار النفسية للتعذيب والقمع)
Week 7	المبحث الثاني: الميدان الاجتماعي (تأثير السياسات على العلاقات الاجتماعية)
Week 8	المبحث الثالث: الدين والدولة (التأثيرات على الدين والعلاقة مع الدولة)
Week 9	المبحث الرابع: الثقافة والإعلام وعسكرة المجتمع
Week 10	الفصل الثالث: المبحث الأول: أثر القمع والحروب على البيئة والسكان
Week 11	المبحث الثاني: استعمال الأسلحة المحرمة دوليًا والتلوث البيئي
Week 12	المبحث الثالث: سياسة الأرض المحروقة
Week 13	المبحث الرابع: تجفيف الأهوار والهجرة القسرية
Week 14	المبحث الخامس: تدمير البيئة الزراعية والحيوانية والتلوث الإشعاعي
Week 15	المبحث السادس: المقابر الجماعية وقصف دور العبادة

Week 16	مراجعة شاملة: مراجعة كل المحتويات والنقاش حول المواضيع الرئيسية والتقييم النهائي.
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Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites	/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Group Theory1		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3202			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	2	Semester of Delivery		3
Administering Department	Math	College	Sc	
Module Leader	Dr. Dunia alawi Jarwan		e-mail	Dunia0math@uoanbar0edu.iq
Module Leader's Acad. Title	Lecture	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	07/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To recognize The logical mathematical operations 2. To Know the concepts of groups , which is one most important mathematical structures that allows the student to study other algebraic structures such as rings, fields, modules and vector spaces. 3. To understand the subgroups and normal Subgroups and them properties. 4. To study an important group such as factor group, p-groups, simple group cyclic group and the relationship between them also study Sylow theorems.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Giving a general and comprehensive explanation of logical mathematical operations 2. Study the group and its properties in detail way. 3. Structure mathematical basic to rely on it in various mathematical in the later stages of study. 4. Recognize the conditions which have been satisfied on a non empty set to be subgroup and normal subgroup 5. Construct the quotient group
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Chapter One – Group Theory</u> Binary Operations, Mathematical system ,groups, commutative groups ,finite group , order of the group, some theorem of a group. In this chapter the student recognizing the concept of the groups[5hrs] <u>Chapter Two – Some important groups</u> Group of integers Module n: Congruent , Congruence Class, Symmetric group :Permutation and kind of cycles Group of symmetric of square. Cyclic groups.. So the student will be can deals with the kinds of groups and their properties. [5hrs] <u>Chapter Three: Normal subgroups And Quotient Group</u> Right and left coset Index Lagrang Theorem and Corollary of Lagrange theorem Quotient set and Quocient group Conjugate Element[5hrs] <u>Chapter Four :The conjugate of the elements in the groups</u> The Conjugate Element Internal Direct product of two subgroups and External direct product of two group [5hrs]

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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1-Weekly theoretical lecture . 2- Weekly short tests (quiz) 3-Activating daily activities such as assignments, asking questions and discussing students, answer during the lecture. 4- Weekly discussion of topics and encouraging students to participate. 5-Monthly exams 6- Introducing the student to some important sources that allow him to identify theoretical and practical examples.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	92	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	6.1
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	108	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7.2
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction of set theory- Difference of binary operations and some examples, definition of mathematical system with examples and definition of semigroup and give some examples.
Week 2	Definition of a group and give some examples, theorems which explained the properties of group =
Week 3	Some an important group such as Symmetric group and the group of symmetric of square
Week 4	Definition of subgroup with examples, give all theorem which include the condition on a non empty subset of a group to be subgroup
Week 5	Definition of Simple group
Week 6	Definition of Cyclic group with properties
Week 7	The relationship between Cyclic group and simple group
Week 8	Definition of Normal subgroups and some important theorems ,
Week 9	Definition of left and right cosets.
Week 10	Lagrange Theorem and Lagrange Corollary with applications
Week 11	Definition of Factor group and the theorem which related to this group.
Week 12	definition of the Conjugate elements with some examples and theorems
Week 13	definition of the Conjugate elements with some examples and theorems.
Week 14	Internal Direct product of two subgroups and some theorem and examples
Week 15	External direct product of two groups with examples.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	none
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	

Week 7	
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Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Introduction to Modern algebra , By Group theory , By M Suzuki	Yes
Recommended Texts	A first course of abstract algebra , By J B Frach	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Matrix-Laboratory (MATLAB)		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UoA 231		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	2	Semester of Delivery	
Administering Department	Mathematics	College	Sc
Module Leader	Safwat Abd Alkadar Hamad	e-mail	mcssafr@uoanbar.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	10/8/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	UoA 121	Semester	2
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Studying the principles of MATLAB and information technology. 2. Studying different types of MATLAB commands. 3. Introducing students to the main components of MATLAB and its systems. 4. Learning the types of commands used in solving mathematical equations. 5. Understanding the best practices in programming.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Understanding the main principles of MATLAB and information technology. 2. Comprehending different types of commands used in various fields. 3. Knowing the main components of MATLAB and its parts. 4. Understanding how to manage and store data within MATLAB. 5. Knowing the most important commands used in MATLAB. 6. Understanding the key applications implemented in MATLAB and used in various fields.
Indicative Contents المحتويات الإرشادية	1. The stages of MATLAB development and a historical overview of related programs (6 hours). 2. General concepts in MATLAB regarding data types and how to write them within MATLAB (25 hours). 3. Uses of the program in solving all difficult problems (25 hours). 4. Detailed study of MATLAB components and understanding its main parts (8 hours). 5. Programming components and applications used in MATLAB (8 hours). 6. Applying laws in MATLAB and understanding the most important ones (10 hours). 7. How to understand and debug programming errors (10 hours).

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Enhancing and refining students' skills using MATLAB, training on the use of its commands, and developing their abilities to solve equations through MATLAB in the lab, in addition to paper manuscripts, textbooks, PPT lectures, and files.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	13	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	12% (12)	4 and 8	LO #1, #2, #4
	Assignments	2	12% (12)	3 and 9	LO #3, #5 and #6
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	6% (6)	12	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	What is MATLAB
Week 2	Applications of MATLA
Week 3	Stored functions in MATLAB
Week 4	Addition and subtraction functions and writing equation
Week 5	Solving matrices
Week 6	How to write equations 1
Week 7	How to write equations 2
Week 8	Scalar in matrix
Week 9	Vectors
Week 10	Columns
Week 11	Operating on martix
Week 12	Applying solution methods in MATLAB
Week 14	Learning approximation
Week 15	Learning to create paths for many samples that cannot be solved manually
Week 16	Preparatory week before the final exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Matlab environment
Week 2	Matlab interface
Week 3	Functions in matlab
Week 4	Function for matrix
Week 5	Operations on vectors
Week 6	Operations on column
Week 7	Operations on matrix

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	MATLAB- A Practical Introduction to Programming and Problem Solving, 5th Edition	Yes
Recommended Texts		
Websites	https://www.mathworks.com/solutions.html?s_tid=nav_solutions	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Ordinary differential equation 1		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath3203			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	2	Semester of Delivery		3
Administering Department	Math	College	Sc	
Module Leader	Dr. Nahdh saleem mohammed		e-mail	Sc.dr.nahdhal-ani@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	12/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	- The student acquires sufficient knowledge about differential equations of the first order and methods of solving them. - The student acquires sufficient knowledge about differential equations of higher orders and methods of solving them. - The student acquires sufficient knowledge about solution series of differential equations of the second order..

Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Knowledge of ordinary differential equations, their order and degree. 2. Knowing ways to solve ordinary differential equations of the first order and first order. 3. Know the solution of homogeneous differential equations of higher order. 4. Know the solution of inhomogeneous differential equations of higher order. 5. Know how to solve inhomogeneous differential equations by changing the variables. 6. Know how to solve inhomogeneous differential equations using the variation method
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Introduction of ordinary differential equations, their order and degree. [8 hrs] First ordinary differential equation Separable equations, reduce separable, exact method , homogeneous method , linear and Bernoulli method.[24 hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Managing the lecture in a practical way related to the reality of daily life to attract the student to the topic of the lesson Without straying from the heart of the matter, so that the material is flexible and subject to understanding and analysis. Assigning the student some group activities and duties. Allocate a percentage of the grade for daily assignments and tests. Active participation in the classroom is evidence of the student's commitment and responsibility. Commitment to the deadline for submitting assignments and research. Quarterly and final exams reflect commitment and knowledge and skill achievement. Daily applications, exercises and homework.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	77	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5.1
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	98	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2hr	30% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	First order differential equations Linear equations, definition, order. degree
Week 2	First order differential equations Separable equations
Week 3	First order differential equations Exact equations and integrating
Week 4	First order differential equations Homogeneous equations
Week 5	First order differential equations linear equation and Bernoulli equation
Week 6	Review methods and solve some examples
Week 7	Higher order linear equations ,Second order equations reducible to first order
Week 8	Non homogenous Higher order linear equations with constant coefficients
Week 9	Higher order linear equations ,The method of undermined coefficients case1
Week 10	Higher order linear equations ,The method of undermined coefficients case2
Week 11	Higher order linear equations ,The method of undermined coefficients case3
Week 12	Higher order linear equations ,The method of undermined coefficients case4
Week 13	Review method and solve some examples
Week 14	Second order linear equations ,The method of variation of parameters
Week 15	Review method and solve some examples
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Hairer, Ernst; Norsett, Syvert Paul; Wanner, Gerhard (2013), Solving ordinary differential equations I: Nonstiff problems, Berlin, New York	no
Recommended Texts	Zill, Dennis G. A First Course in Differential Equations 2016	No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Advanced Calculus 2		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	ScMath 3206		
ECTS Credits	7.00		
SWL (hr/sem)	175		
Module Level	2	Semester of Delivery	
Administering Department	Math	College	Sc
Module Leader	Omar Kareem Ali	e-mail	Omar.k.ali@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ms.c
Module Tutor	None	e-mail	None
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	13/06/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	ScMath 3201	Semester	3
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Introduce the calculus of vector-valued functions. 2. Describe the paths and motions of objects moving in a plane or in space. 3. Discuss the velocities and accelerations of these objects along their paths. 4. Introduce new quantities that describe how an object's path can turn and twist in space. 5. Extend the basic ideas of single variable calculus to functions of several variables. 6. Discuss their derivatives. 7. Introduce some applications of these derivatives. 8. Consider the integral of a function of two variables over a region in the plane and the integral of a function of three variables over a region in space. 9. Illustrate several applications of multiple integrals, including calculations of volumes, areas in the plane, moments, and centers of mass.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Graph the vector function. 2. Find the limit of vector-valued functions 3. Find the velocity, speed, and acceleration of a particle whose motion in space is given. 4. Integrals of vector functions and their application to motion along a path in space or in the plane. 5. Know calculate the length of a curve in space from any convenient parametrization that meets the stated conditions. 6. Find $T, N, B, \kappa, \tau, a_T, a_N$. 7. Find the limits for functions of two or three variables. 8. How to calculate partial derivatives of functions. 9. How to calculate $\nabla f, D_u f$. 10. How to calculate multiple integrals.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Vector-Valued Functions and Motion in Space: Curves in Space and Their Tangents, Integrals of Vector Functions, Projectile Motion, Arc Length in Space, Curvature and Normal Vectors of a Curve, Tangential and Normal Components of Acceleration, Velocity and Acceleration in Polar Coordinates. [26 hrs.] Partial Derivatives: Functions of Several Variables, Limits and Continuity in Higher Dimensions, Partial Derivatives, The Chain Rule, Directional Derivatives and Gradient Vectors, Tangent Planes and Differentials, Extreme Values and Saddle Points, Lagrange Multipliers, Taylor's Formula for Two Variables, Partial Derivatives with Constrained Variables, Extreme Values and Saddle Points, Lagrange Multipliers. [35 hrs.] Multiple Integrals: Double and Iterated Integrals over Rectangles, Double Integrals over General Regions, Area by Double Integration, Double Integrals in Polar Form Triple Integrals in Rectangular Coordinates, Moments and Centers of Mass, Triple Integrals in Cylindrical and Spherical Coordinates, Substitutions in Multiple Integrals.

	[35 hrs.]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Sudden daily and weekly continuous tests. Training and activities in the classroom or through face-to-face education. Directing students to some websites to benefit from them. Participation in the classroom. Presentation of activities semester and final exams.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	79	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	96	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	5 and 10	
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam	2hr	30% (10)	7	
	Final Exam	3hr	50% (50)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Vector-Valued Functions and Motion in Space: Curves in Space and Their Tangents, Integrals of Vector Functions, Projectile Motion
Week 2	Arc Length in Space
Week 3	Curvature and Normal Vectors of a Curve
Week 4	Tangential and Normal Components of Acceleration
Week 5	Velocity and Acceleration in Polar Coordinates
Week 6	Partial Derivatives: Functions of Several Variables, Limits and Continuity in Higher Dimensions
Week 7	Partial Derivatives, The Chain Rule
Week 8	Directional Derivatives and Gradient Vectors, Tangent Planes and Differentials
Week 9	Extreme Values and Saddle Points, Lagrange Multipliers
Week 10	Taylor's Formula for Two Variables, Partial Derivatives with Constrained Variables
Week 11	Extreme Values and Saddle Points, Lagrange Multipliers
Week 12	Multiple Integrals: Double and Iterated Integrals over Rectangles, Double Integrals over General Regions
Week 13	Area by Double Integration, Double Integrals in Polar Form
Week 14	Triple Integrals in Rectangular Coordinates, Moments and Centers of Mass
Week 15	Triple Integrals in Cylindrical and Spherical Coordinates, Substitutions in Multiple Integrals
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	

Week 7	
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Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	THOMAS' CALCULUS EARLY TRANSCENDENTALS Twelfth Edition, as revised by Maurice D. Weir Naval Postgraduate School Joel Hass University of California, Davis / 2010	Yes
Recommended Texts	THOMAS' CALCULUS, INSTRUCTOR'S SOLUTIONS MANUAL SINGLE VARIABLE WILLIAM ARDIS / 2010	No
Websites	https://s2pnd-matematika.fkip.unpatti.ac.id/wp-content/uploads/2019/03/Advanced-Calculus-Robert-Wrede.pdf	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language2		Module Delivery	
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOA 004			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	2	Semester of Delivery		2
Administering Department	Math	College	Sci	
Module Leader	Yaareb Qahtan Hameed		e-mail	Sc.yaarub2003@uoanbar.edu.iq
Module Leader's Acad. Title	Assist. Lecturer		Module Leader's Qualification	M.A.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	010/01/2025		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Its aim is to strengthen students' education in using English as a foreign language in order to help them enrich 2. their knowledge and understanding of terms and phrases and strengthen their four skills (reading, writing and speaking). 3. And listening).. Also, learning English helps them communicate with different people around the world. 4. ☐ Teaching the student how to use English grammar in conversation 5. ☐ Teaching students verbs (present and past as well as present continuous and past continuous) and the use of adjectives and adverbs and how to question using verbs and the use of question tools 6. ☐ Introduce students to the rules, principles, concepts, vocabulary and meanings of the English language according to the prescribed curriculum.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Course outcomes and methods of teaching, learning and assessment 2. A- Cognitive goals 3. A1- To be able to understand the material and use blended learning 4. 2a- Knowing and understanding the study subjects. 5. 3a- Possessing clarity in the cognitive aspect to reach a high degree of sober scientific awareness. 6. 4a- Acquisition of practical skills that qualify the student to perform the applied part of the class. 7. B - The skill objectives of the course. 8. B1 - The student's acquisition of self-skills at the level of the method to be accomplished. 9. B2 The student acquires the intellectual knowledge skills required to be achieved. 10. B3 The student acquires the practical skills required to be completed. 11. B4- Participates in the discussion and dialogue using the words "English vocabulary" in the classroom.
Indicative Contents المحتويات الإرشادية	Teaching and learning methods Traditional teaching methods (lecture, discussion, observation) and others, as well as the use of blended learning. Modern teaching methods (brainstorming, skills outside the academic framework) Modern educational technology And the program of self-learning and e-learning using multimedia technology through (the Internet). evaluation methods A - Daily exams, oral exams, monthly exams, semester reports for the theoretical subject. B- Distribution of evaluation scores: for the English language subject (20% for the first semester), (20% for the second semester) / 60 % final exam.

	C- Allocate additional grades for classroom and extra-curricular activity
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	C- Emotional and value goals C1 - Developing the student's awareness of the importance of the English language in daily and academic life. C 2 The ability to analyze, conclude, evaluate and pass judgment C 2- Contribute to the student's intellectual, personal and professional development C 3 - Promoting and developing the student's positive attitude towards learning English C 4 - Developing the student's awareness of foreign culture Teaching and learning methods Page 4 A- Education curricula for innovation Knowledge of the rules and principles of the English language B- Adopting blended learning by using multimedia technology, extracurricular curricula and assignments. evaluation methods 1- A form based on performance according to a standard that depends on the nature of the scientific material 2- It works within the group work. 3- Examinations (written and oral) 4- Transferred general and qualifying skills (other skills related to employability and personal development (. 5- Training students to use modern teaching methods and methods, including blended learning using technology. Multimedia. 6- Assign students to conduct research related to all areas of the English language 7- Enabling students to use their personal skills D - Transferred general and qualifying skills (other skills related to employability and personal development). D1 - Benefiting from the scientific department program. D2 Using the curricula of the corresponding departments in other faculties, with the English language among their curricula D3 - Communication with external means of artistic presentation (audio-visual) that adopt the English language.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	1	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Assignments 2	1	10% (10)	4 and 13	LO #3, #4 and #6, #7
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit 1 Getting to know you
Week 2	Unit 2 The way we live
Week 3	Unit 3 It all went wrong
Week 4	Unit 4 Let's go shopping!
Week 5	Unit 5 What do you want to do?
Week 6	Unit 6 Tell me! What's it like?
Week 7	Mid-term Exam

Week 8	Unit 7 Fame
Week 9	Unit 8 Do's and don'ts
Week 10	Unit 9 Going places
Week 11	Unit 10 Scared to death
Week 12	Unit 11 Things that changed the world
Week 13	Unit 12 Dreams and reality
Week 14	Unit 13 Earning a living
Week 15	Oral-term Exam
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New-headway-plus-pre-intermediate-students-book. New-headway-plus-pre-intermediate-students-workbook	Yes
Recommended Texts	Archived lectures by the professor of specialization for each material, whether it was paper or video A- Books and references that are recommended (scientific journals, reports,...) textbooks and methodologies approved by the scientific committee, accreditation committees, and academics.	No
Websites	https://www.adelaide.edu.au/englishfor-uni/tenses-in-academic-writing/ https://elt.oup.com/student/headway/beg/test_builder?cc=us&sellLanguage=en https://ptetutorials.com/samplequestions/listening-multiple-choice-question-single-answer	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Numerical Analysis 1		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☒ Lab ☒ Tutorial ☒ Practical ☐ Seminar	
Module Code				
ECTS Credits	5			
SWL (hr/sem)	125			
Module Level	2	Semester of Delivery		2
Administering Department	Math	College	Sc	
Module Leader	Hamad Mohammed Salih		e-mail	Hamadm1969@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	14/6/2023		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To develop numerical methods for problem-solving ordinary differential equations and partial that cannot be found exact solution. 2. Use numerical integral to find the area of irregular shapes. 3. This course deals with the basic concept of numerical analysis and numerical methods. 4. This is the basic subject for all numerical analysis and numerical methods. 5. Study algorithms that use numerical approximation.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Recognize how the numerical analysis is important in our lives 2. List the various concepts associated with numerical analysis. 3. Describe the different types of numerical methods 4. Discuss algorithms of numerical analysis 5. Programming numerical 6. Explain how to find errors.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. in the First Course of numerical analysis At the beginning of the teaching, we mention errors and sources of errors which are the absolute and relative errors, and then go to nonlinear equations solutions which include the Bisection Method, Secant Method, False position method, Fixed Point Iteration Method, Newton's Method. [14hrs] Lagrange Interpolating polynomials, Divided Differences, Centered Difference, Newton-Gregory Forward Interpolating Formula, [14 hrs] Newton-Gregory Backward Interpolating Formula, Newton Divided Difference, Forward difference, Backward difference, and central Interpolating Formula. [16hrs] Solving Nonlinear Systems. [10 hrs] Revision problem classes [6 hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Sudden daily and weekly continuous tests. Training and activities in the classroom or through face-to-face education. Directing students to some websites to benefit from them. Participation in the classroom. Presentation of activities semester and final

	exams.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	61	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	Continuous	All
	Assignments	1	10% (10)	Continuous	All
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	errors and sources of errors
Week 2	absolute and relative errors
Week 3	nonlinear equations solutions which include the False position method,
Week 4	nonlinear equations solutions which include the Bisection Method, Secant Method
Week 5	nonlinear equations solutions which include the Fixed Point Iteration Method
Week 6	nonlinear equations solutions which include the , Synthetic Division method (Horner's Method):

Week 7	nonlinear equations solutions which include the Muller's Method
Week 8	nonlinear equations solutions which include the Newton's Method
Week 9	Lagrange Interpolating polynomials, Divided Differences, Centered Difference,
Week 10	Newton-Gregory Forward Interpolating Formula
Week 11	Newton-Gregory Backward Interpolating Formula
Week 12	Newton Divided Difference central Interpolating Formula
Week 13	Forward difference, Backward difference
Week 14	Fixed point Iterative Method (Iterative method). for Nonlinear Systems
Week 15	Newton-Raphson method for Nonlinear Systems
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Program false position method
Week 2	Program false position method
Week 3	program Newton method
Week 4	program for Secant method
Week 5	Program for Muller's Method
Week 6	Program for Fixed point Iterative Method (Iterative method). for Nonlinear Systems
Week 7	Program Newton-Raphson method for Nonlinear Systems

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Numerical Analysis Ninth Edition by Richard L. Burden and J. Douglas Faires	Yes
Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Partial differential equation		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3206			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	2	Semester of Delivery		4
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Dr. Nahdh saleem mohammed		e-mail	Sc.dr.nahdhal-ani@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer		Module Leader's Qualification	Ph.D.
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	12/08/2024		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	Ordinary differential equation		Semester	3

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	- The student acquires sufficient knowledge about partial differential equations. Concepts and definitions - The student acquires sufficient knowledge about linear and nonlinear first order partial differential equations.

	- The student acquires sufficient knowledge about linear homogeneous partial differential equations with constant coefficient. - The student acquires sufficient knowledge about linear non-homogeneous partial differential equations with constant coefficient. - The student acquires sufficient knowledge about linear non-homogeneous partial differential equations with variable coefficient. - Fourier series
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	- Knowledge of partial differential equations, their order and degree. - Knowledge of Methods of forming a differential equation - Knowing ways to solve linear partial differential equations of the first order. direct method, and Lagrange's equation - Knowledge the solution of non-linear partial differential equations. form $F(p,q) = 0$, $Z = px + qy + f(p,q)$, $f(z,p,q) = 0$, $F_1(x,p) = f_2(y,q)$, charpts method. - d-operator method, Knowledge the Homogeneous and non-homogenous term with constant coefficients. - Knowledge the second order with variable coefficients. - Knowledge the Fourier series, definition, period function, odd and even function, find Fourier series for some functions. - Application to partial differential equations, head equation, wave equation
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. An introduction to partial equations Concepts and definitions, [4 hrs.] Methods of forming a differential equation, Methods for solving linear partial differential equations, the direct method, and Lagrange's equation [8 hrs.]. Method for solving nonlinear partial differential equations of the first order. [12 hrs.] Homogeneous linear partial differential equations with constant coefficients of higher order when $f(x, y) = 0$. [6 hrs.] Homogeneous linear partial differential equations with constant coefficients of higher order when $F(x, y) \neq 0$. [6 hrs.] Second order non-homogeneous linear partial differential equations with variable coefficients of. [12 hrs.] Fourier series Fourier series for function on $(-\pi, \pi)$ Fourier series for odd or even function Fourier series for function on $(0, \pi)$ Fourier series for function on $(-L, L)$ [12 hrs.]
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	

	Managing the lecture in a practical way related to the reality of daily life to attract the student to the topic of the lesson Without straying from the heart of the matter, so that the material is flexible and subject to understanding and analysis. Assigning the student some group activities and duties. Allocate a percentage of the grade for daily assignments and tests. Active participation in the classroom is evidence of the student's commitment and responsibility. Commitment to the deadline for submitting assignments and research. Quarterly and final exams reflect commitment and knowledge and skill achievement. Daily applications, exercises and homework.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	77	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	73	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.9
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	3,5,9and 12	all
	Assignments	1	10% (10)	2 and 12	all
	Assignments 2	1	10% (10)		all
	Report	1	10% (10)		all
Summative assessment	Midterm Exam	1hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	An introduction to partial equations Concepts and definitions Methods of forming a differential equation

Week 2	Methods for solving linear partial differential equations, the direct method, and Lagrange's equation
Week 3	Method for solving nonlinear partial differential equations of the first order, first case $F(p, q) = 0$, case $Z = px + qy + f(p, q)$, case $f(z, p, q) = 0$ and case $F_1(x, p) = f_2(y, q)$
Week 4	Homogeneous linear partial differential equations with constant coefficients of higher order when $f(x, y) = 0$;
Week 5	Homogeneous linear partial differential equations with constant coefficients of higher order when $F(x, y) \neq 0$. The first and second case
Week 6	Homogeneous linear partial differential equations with constant coefficients of higher order when $F(x, y) \neq 0$. The third and fourth
Week 7	Homogeneous linear partial differential equations with constant coefficients of higher order when $F(x, y) \neq 0$. The Fifth and sixth case
Week 8	Non-Homogeneous linear partial differential equations with constant coefficients of higher order when $f(x, y) = 0$. case 1 and case 2
Week 9	Non-Homogeneous linear partial differential equations with constant coefficients of higher order when $F(x, y) \neq 0$, case 3 and case 4.
Week 10	Non-Homogeneous linear partial differential equations with variable coefficients of higher order when $F(x, y) \neq 0$, case 1 and case 2
Week 11	Non-Homogeneous linear partial differential equations with variable coefficients of higher order when $F(x, y) \neq 0$, case 3 and case 4
Week 12	Fourier series, definition, Fourier series for function on $(-\pi, \pi)$
Week 13	Fourier series for odd or even function Fourier series for function on $(0, \pi)$
Week 14	Fourier series for function on $(-L, L)$
Week 15	Solving partial differential equation by Fourier series.

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Introduction to Partial Differential Equations and Boundary value problems, by Rene Denmeyer, Mac Graw- Hill, 1968.	No

Recommended Texts	2- Partial Differential Equations, Methods and Applications, by R. C. Mcowen, Prentice Hall,1995	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Programing		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CoS 241		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	2	Semester of Delivery	4
Administering Department	Mathematics	College	Sc
Module Leader	Safwat Abd Alkadar Hamad	e-mail	mcssafr@uoanbar.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	10/1/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CoS 231	Semester	3
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Understanding Numerical Computation: MATLAB is designed for mathematical and numerical computations, helping students learn how to solve complex mathematical problems efficiently. 2. Developing Algorithmic Thinking: Students gain problem-solving skills by implementing algorithms for data processing, simulations, and modeling in engineering and science fields. 3. Enhancing Data Visualization and Analysis: MATLAB provides built-in tools for plotting graphs, visualizing data, and analyzing trends, which are essential for research and engineering applications. 4. Learning Matrix and Linear Algebra Operations: MATLAB's foundation is based on matrix manipulation, making it an excellent tool for learning and applying linear algebra concepts. 5. Preparing for Engineering and Scientific Applications: MATLAB is widely used in industries such as signal processing, control systems, machine learning, and robotics, making it valuable for career development in technical fields.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Ability to Write and Execute MATLAB Code: Students will be able to write, debug, and execute MATLAB scripts and functions to solve computational problems effectively. 2. Proficiency in Matrix Operations and Numerical Computing: Learners will understand and apply matrix manipulations, linear algebra techniques, and numerical computations in MATLAB. 3. Data Visualization and Analysis Skills: Students will develop the ability to create plots, graphs, and visual representations of data using MATLAB's built-in functions. 4. Algorithm Development and Problem-Solving Abilities: Learners will design and implement algorithms to solve mathematical, engineering, and scientific problems efficiently. 5. Familiarity with MATLAB's Built-in Functions and Toolboxes: Students will gain experience using MATLAB's built-in functions and specialized toolboxes for applications such as signal processing, machine learning, and optimization.
Indicative Contents المحتويات الإرشادية	1. Learning algorithms and methods for designing and analyzing them. (6 hours). 2. General concepts in MATLAB regarding data types and how to write them within MATLAB (25 hours). 3. Uses of the program in solving all difficult problems (25 hours). 4. Detailed study of MATLAB components and understanding its main parts (8 hours). 5. Programming components and applications used in MATLAB (8 hours). 6. Applying laws in MATLAB and understanding the most important ones (10 hours). 7. How to understand and debug programming errors (10 hours).

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	13	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	Enhancing and refining students' skills using MATLAB, training on the use of its commands, and developing their abilities to solve equations through MATLAB in the lab, in addition to paper manuscripts, textbooks, PPT lectures, and files.

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	Continuous	LO #1, to #5
	Assignments	1	10% (10)	Continuous	LO #1, to #5
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	MATLAB Scripts
Week 2	Algorithms
Week 3	Input and Output
Week 4	Scripts to Produce and Customize Simple Plots
Week 5	Introduction to File Input/ Output (Load and Save)

Week 6	User-Defined Functions That Return a Single Value
Week 7	Local Functions in Scripts
Week 8	Commands and Functions
Week 9	The if Statement
Week 10	The if-else Statement
Week 11	Nested if-else Statements
Week 12	The Switch Statement
Week 13	The “is” Functions in MATLAB
Week 14	For statement
Week 15	Programming Style Guidelines
Week 16	Preparatory week before the final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Apply MATLAB Scripts
Week 2	Apply Algorithms
Week 3	Apply Input and Output
Week 4	Apply Scripts to Produce and Customize Simple Plots
Week 5	Apply The if Statement
Week 6	Apply The Switch Statement
Week 7	Apply The “is” Functions in MATLAB

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	MATLAB- A Practical Introduction to Programming and Problem Solving, 5th Edition	Yes
Recommended Texts	MATLAB for Beginners A Gentle Approach	no
Websites	https://www.mathworks.com/solutions.html?s_tid=nav_solutions	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Ring Theory1		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ScMath 3303			
ECTS Credits	6			
SWL (hr/sem)	150			
Module Level	3	Semester of Delivery		5
Administering Department	Math	College	Sc	
Module Leader	Dr. Karim Sabur Khalaf		e-mail	karem.saber@uoanbar.edu.iq
Module Leader's Acad. Title	Asst. Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	07/06/2023		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The main purpose of this course are: 1. Learning basic facts of rings , which is one most important mathematical structures that allows the student to study other algebraic structures such as modules and vector spaces. 2. To understand the integral domains. 3. To understand the fields of quotient of an integral domain . 4. To understand rings of polynomials over field and their factorizations
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To name Rings and fields 2. To List integral domain of an describe the field of fractions of an integral domain 3. To develop and reconstruct Rings of polynomials and factorization of polynomials . 4. To use isomorphism theorems of rings
	Indicative content includes the following. <u>Chapter One – Rings and fields</u> Definition of Ring with some examples,. -Some theorem about the properties of Rings. Definition of Integral domain and the relationships between integral domain and the field. -Definition of subring and basic examples [4hrs]. <u>Chapter Two – Ideals</u> -Definition of an ideal with basic example . -The relationship between an ideal and subrings which have been given in a theorem. -Quotient ring and its properties [5hrs] <u>Chapter Three :Polynomials Rings</u> - Rings of polynomials and factorizations of an integral domain over a field.[6hrs] <u>Chapter Four :Isomorphism Theorems of Rings</u> -Definition of homomorphism rings. -Theorems of homomorphism rings. [5hrs]

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1-Weekly theoretical lecture . 2- Weekly short tests (quiz) 3-Activating daily activities such as assignments, asking questions and discussing students, answer during the lecture. 4- Weekly discussion of topics and encouraging students to participate. 5-Monthly exams 6- Introducing the student to some important sources that allow him to identify theoretical and practical examples.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	86	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	
	Assignments	2	10% (10)	2 and 12	
	Projects / Lab.				
	Report	1	10% (10)	13	
Summative assessment	Midterm Exam	2hr	20% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction of Ring theory- Difference of Ring and basic examples, -commutative Ring and give some examples.
Week 2	-Definition of Field and give some examples, theorems which explained the properties of Ring and some an important ring . Some theorems
Week 3	Special elements in a ring
Week 4	Definition of Integral domain and the relationships between integral domain and the field.
Week 5	Definition of subring and basic examples
Week 6	Definition of an ideal with basic example .
Week 7	Operation on Ideals
Week 8	The relationship between an ideal and subrings which have been given in a theorem.
Week 9	Quotient ring and its properties
Week 10	Some theorems of Quotient ring
Week 11	Definition of Rings of polynomials
Week 12	Rings of polynomials and factorizations of an integral domain over a field
Week 13	homomorphism rings and Isomorphism
Week 14	Kernel of a homomorphism with basic theorems and examples
Week 15	-Theorems of Homomorphism ring
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	none
Week 2	
Week 3	

Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1-a afirst Course in Abstract Algebra , 7thEdition , by John B. Fraleeigh.	Yes
Recommended Texts	2-Modren Algebra:An Introduction 6 Edition , by John R. Durbin.	yes
Websites	1- Abstract Algebraonline study 2- (http://www.math.uni.edu/beach/abstract-algeba/study-guide/contents.html)	

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